

Linda  
Candy

# Indiana School for the Deaf



## Elementary Newsletter

January 31, 1997

Vol. 2 Is. 10

### Parent/Family Events

Sunday, February 2 Deaf Adult Panel 4-6pm MPR,  
Bldg 1, Child Care provided.

Friday, February 7 ISD Mother's Luncheon See  
department flyer for times

Friday, February 7 New Parent/Student Orientation  
1-3pm MPR.

Sunday, February 9 PTCO Meeting 4-6pm G-29,  
Alumni Hall.

### From the Computer Lab

Mike Jackson



Hello Parents!

We have been doing so many things in the lab. This year is much different than last year because I have added more computer time for the students to use. They now come to the lab three times a week.

Once a week I teach Keyboarding. The students have been using a program called "PAWS". This is the program where the student develops skill in using the keyboard. They learn the home keys to master the skill of keyboarding. It's hard work for most of the students.

The other two times are when the teachers

come to the lab with their classes to integrate subject lessons with technology. The teachers and students have an opportunity to explore and use technology for their lessons across the curriculum.

We are now implementing a new program for the 4th and 5th graders. That program is called "Buddy Project". The 4th and 5th graders will bring a computer home to do their projects or homework. You are welcome to use it, too.

This computer lab is burning with electric smell because the students are using this lab frequently.

### Bake Sale

Amy Hackett's second grade class had a bake sale to practice counting money and making change. Chris, Kirk, Nukeitra and Sami made chocolate chips, oatmeal and raisin, peanut butter Kiss and M&M cookies. We sold all of the cookies and earned \$25.

We decided to use the money to buy gifts to donate to December's Children, a local organization that provides Christmas gifts to less fortunate children.

Off we headed to Toys R Us. We bought a motorcycle toy for a boy, a Barbie doll for a girl and some refrigerator magnets for a baby. Then we went to a nearby drop off location to donate the toys.

We all felt good about sharing and giving.

## February Winter Break

Parents,

This year, the student will be home on Thursday, February 13 (dismiss at 12:30 p.m. from school), Friday, February 14 and Monday, February 17. This year is the first time ISD will have a break in February. Thank you!



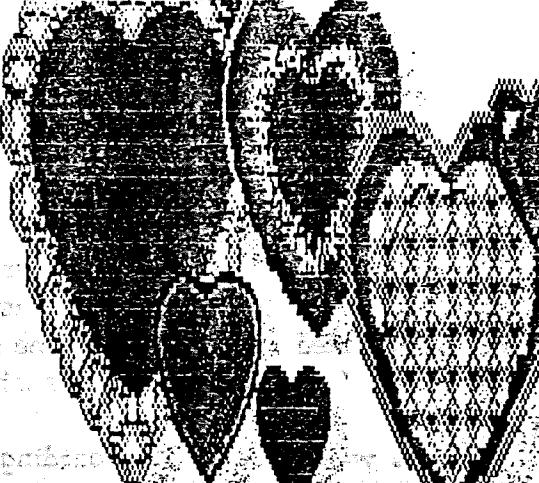
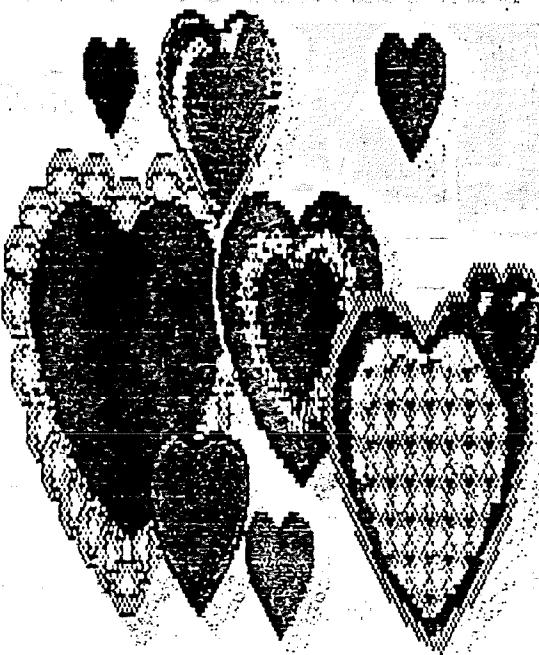
Health Center



The time is soon approaching for ISD vision screening. This will be provided by the Health Center Staff beginning the week of February 18, 1997. Vision Screening, as mandated by Indiana Law, is administered to students in Kindergarten, 1st, 3rd, and 8th grades. At this time, we will also include students of appropriate ages in upgraded classrooms and those with suspected vision problems.

**PARENTS MUST NOTIFY THE HEALTH CENTER NO LATER THAN FEBRUARY 10, 1997 IF THEY DO NOT WISH FOR THEIR CHILDREN TO BE VISION SCREENED.**

Dear Parents, Please keep us posted if your



Dear Parents, Please keep us posted if your

Linda Carty

# Indiana School for the Deaf



## Elementary Newsletter

February 28, 1997

Vol. 2 Is. 12

### Family Resource Center

- March 7 Father's Luncheon
- March 7 High School Career Day
- March 9 PTCO Board Meeting - 4-6p.m.  
G-29, Alumni Hall
- March 16 "Human Sexuality Workshop  
for Parents" - 1-4p.m. Main  
Library, Alumni Hall
- March 20 "Hands Alive" Performance
- March 21 "Hands Alive" Performance
- March 27 YMCA Before and After  
School Program "Information  
Night"

#### Lost and Found:

- 1. One plain black sweatshirt left in Coed Lounge after the ASL Storytelling Night
- 2. One blank video tape, no name, left at the ASL Storytelling Night

Please pick up items in the PTCO office, Room 119,  
Alumni Hall!

December 2-6, 1996. We also received \$300.00 in free books. I want to thank all of you for your continued support of the annual book fair. The profits will be used to purchase books and other materials for the ISD libraries.

Linda Carty, Librarian

### Communication Center

Communication Center and 4th and 5th grade classes and teachers went on a field trip on Wednesday, February 26. They attended the Indianapolis Fire Department's Survive Alive program. All students attended a movie about fire safety. They then broke into two groups. One group visited Safetyville to learn about playground, home, transportation safety and first aid. The other group visited a home built within the building, learned about specific fire hazards and practiced escaping out a bedroom window. They then called 911 or notified a neighbor.

### Librarian



I am happy to announce that we made a neat profit of \$698.51 at the Scholastic Book Fair. The fair was held in the Alumni Hall Library the week of



## Saint Patrick's Day Parade

March 17, Monday at 9:30 a.m.???

We would love to include the parents in our procession downtown to the Saint Patrick's Day Parade. Your child will be marching in the parade. Bring your camera and get ready to wave and say "I love you" to the PreSchool and Elementary Departments of ISD!!

## From Computer Lab



We're on the INTERNET!!! Your child has access to electronic mailing. So, if you have an e-mail address and would like for your child to communicate to you at home or work they can do it. Just recently one student sent an email to his parents and they were thrilled and want to continue this. So lets get those eletronic mailing going!!!

The students are also learning a program called Hyperstudio and they are working on autobiography of themselves. They are doing graphic importing and exporting and making pictures of themselves on this program. So, if you would like to send in a "childhood" picture of your son or daughter to school, please do so and we can scan them on the computer. This is fun and powerful learning tool.

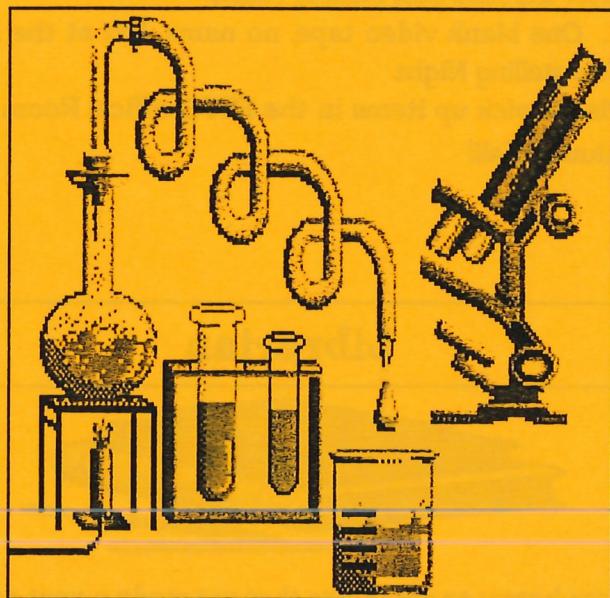
## AEP News

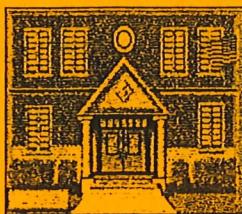
The AEP classes have been quite busy the past few weeks. We have been learning about verbs by making videos, finding pictures in the newspaper and writing sentences about them. We are learning about matter and its forms in Science. We will be traveling to the Herron Art Gallery on March 6, Indianapolis Museum of Art on March 13, and the Breadsmith Store on March 20. Along with our unit on Personal Grooming we are very busy!

Sue Jones  
Jan Myers  
Kayla Russick

## Science Fair

Yesterday we completed our Science Fair, and many of our students received ribbons for their hard work. Your child will be bringing home those ribbons. Ask your child about their project. They have been working on their projects for one month. Lots of planning and lots of research has been conducted from the library to the computer lab. It has been fun!!!





# Indiana School for the Deaf

## Elementary School News

Linda  
Canty

March 28, 1997

Vol 2, Issue 13

### Vision Screening

The state required Vision Screening for the ISD schoolyear 1996-1997 is now complete. A special thanks to the staff in your department who helped make the process go so smoothly.

Thanks again  
Penny Woodward, &  
Ellie Sinsko

### National Library Week

April 13 - 19, 1997



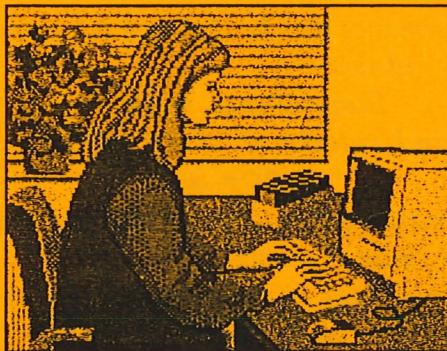
### Marsh Update

Don't forget that the Marsh "Computers for Communities" program will end on May 1, 1997. As of March 14, ISD has earned 261,929 points. We will redeem these points for computer-related products.

### Computer Lab News

Permission papers for using the Internet were sent out two weeks ago. Some have not been returned. Parents, please sign the form and return it ASAP. Thanks.

Mike Jackson



### Free Loan Captioned Movies

Many educational and general interest titles are available from the National Association of the Deaf. At least one Deaf or Hard of Hearing person can receive captioned films/videos through the Captioned Films/Videos Program. To apply for an account with the program or for more information, please contact:

Bob Canty, Manager  
Indiana School for the Deaf  
1200 E. 42nd Street  
Indianapolis, IN 46205  
TTY - (317)-920-6314  
For Voice, use  
Relay Indiana 1-800-743-3333  
Fax - (317)-923-2853  
Internet - RCanty500@aol.com

## Dance to My Drums!

by the Drums of West Africa

Thursday, April 10, 1997

1:45 - 2:45 p.m.

Elementary Gym

All 2nd, 3rd, 4th, and 5th grades

optional - all others (AEP, K, 1st)

The Drums of West Africa is a unique musical extravaganza ensemble which offers the drama and splendor of a revered ancient culture. They feature authentic and traditional music, dance, costumes, and instruments of Nigeria's Yoruba Tribe.

This performance will be followed by a workshop with Julius Adeniyi

Storytelling, music  
and culture of West Africa

4:00 p.m.

for elementary aged residential students (and day students wishing to attend)

Students will take a close look at the customs, culture, stories, and people of West Africa. Costumed in authentic West African attire, the artist uses African instruments and clothing to compare African life and culture with American culture.



## Dress Code

Since Spring is here, a reminder is needed. Elementary students must adhere to the following dress code rules: no tank tops, no sleeveless shirts for boys, no bare midriffs, no mesh shirts (unless t-shirt is underneath), no short-shorts. Inappropriate clothing can be distracting in an educational environment.

## We need you!!!!

We need parents, staff and friends to help with the annual PTCO Day especially on May 4. 40 volunteers are needed. If interested to be on any of the following committees, please contact:

**Art Work** - Scott Zwicker at Vocational Dept., 920-6223 TTY

**Booths** - Teresa Schmidt 788-0031 TTY, or Dave Tester, Elementary Dept., 920-6260 TTY

**Children's activities** - Need 30 people for May 4. Wendy Brimmer, Middle School Parent 546-7792, or Tami Hossler, PTCO Vice Pres., 823-5191 TTY/V

**Clean-up** - Brian Bippus, Caskey Bldg, 920-6321 TTY

**Decorations** - Sharon Schuitema, Elem. Dept., 920-6260 TTY

**Food Concessions** - Bruce Peters, Main Bldg, 920-6253 TTY

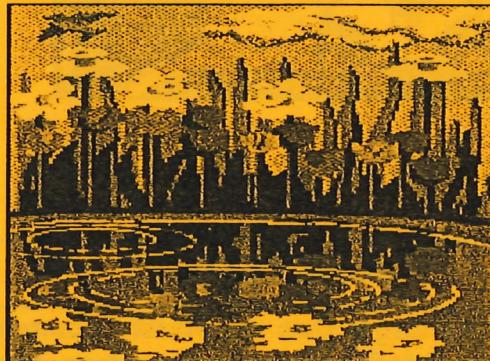
**Printing** - Jerry Cooper - Voc. Dept., 920-6221 TTY

**Raffles** - Bob Carty, Melba Center, 920-6314 TTY

**Special Events** - Donna Stutler, Main Bldg, 920-6311 TTY/V

We would appreciate your help.  
Let's have fun working together!!!

## Happy Spring



## Break !!!

Lenda Carty



# Indiana School for the Deaf

## Elementary School News

April 18, 1997

Vol 2. Issue 14

### National Library Week



April 14-18

#### "Book winners"

Monday - Kindergarten - 2nd Grade

Tonya Morris

3rd Grade - 5th Grade

Kelvin Burnett

Tuesday - Kindergarten - 2nd Grade

Ted Neanover

3rd Grade - 5th Grade

Rachel Anderson

Wednesday - Kindergarten - 2nd Grade

Nathan Cooley

3rd Grade - 5th Grade

Andy Ruddy

Thursday - Kindergarten - 2nd Grade

LaMarque Ross

3rd Grade - 5th Grade

Bradley Gantt

Friday - Kindergarten - 2nd Grade, & 3rd Grade

- 5th Grade also the Grand Prize winner

for the week of April 14 to 18, 1997 will  
announce in the next newsletter.

### AEP News

The Students have been busy learning about the different types of the weather that we experience here in Indiana. They have been busy playing games which include matching, tallying and graphing the weather. The students have also been learning about the seasons. In Social Studies they have been creating room maps and learning about directions.

### Computer Lab News

Your child has been creating a stack about themselves on a program called Hyperstudio. They have already made three cards. They are "All About Me", "Things I Like To Do" and "All About My Family". They have also been working on how to import and export pictures. The next thing your child will learn is how to use a scanner to import more pictures to their existing card. Students will need candid picture of himself/herself send in from home. I am requesting that you allow your child to bring in the following photos. They will be scanned and returned back to you as soon as possible. 1. A family picture 2. A photo of the child when he/she was younger 3. A family pet photo I would like to use the family photo to let the students learn how to cut and paste sections from the photo. Don't worry, we will not cut your picture. We do the cutting and pasting on the computer! If you don't have any of those three pictures, send in some other pictures. Pictures are family treasures, so please limit it to three photos. Place those pictures in an envelope with their name on it. They will be placed in their computer lab portfolios to prevent any losses. Thank you very much for your cooperation and help. Your child is very excited about this new program and look forward in sharing with other students. If you have questions, please feel free to contact me in the computer lab.

Mike Jackson,  
Elem. Computer Lab



### Mark on your Calender

PTCO Day - May 4.

5th Grade McCormick Camping - May 19 - 21.

Field Day/Picnic Day - May 21.

4th Quarter Awards Day - June 5 at 8:15 a.m.

Elementary 5th Grade Graduation Day - June 6.

## Indiana School for the Deaf Menu\*\*

Date: April 21 thru 27, 1997

For: Brown &amp; Willard Cafes.

	<i>Breakfast</i>	<i>Lunch</i>	<i>Dinner</i>
M o n 21	Apple Juice Dry or Ckd. Cereal Scrambled Eggs/Ham Toast/Jelly	Cheeseburger/Bun French Fries Corn Sandwich Toppings Dessert	Ravioli Spinach Salad Garlic Texas Bread Pears
T u e s 22	Orange Juice Dry or Ckd. Cereal Waffles/Syrup/Sausage Toast/Jelly	Meatloaf Baked Potatoes/Sr. Crm. Seasoned Green Beans *Fruit Juice Bars Cookies	Beef Stroganoff/ Rice Broccoli Bread/Margarine Peaches
W e d 23	Blended Juice Dry or Ckd. Cereal Poached Eggs/Bacon Sweet Roll	Swiss Steak AuGratin Potatoes Seasoned Peas Bread/Margarine Pudding/Topping	Steamed Frank/Bun Onion Rings Mixed Vegetables Hot Dog Toppings Pineapple
T h u r s 24	Pineapple Juice Dry or Ckd. Cereal *ISD Breakfast Muffin Willard--Hard Ckd. Eggs & Sausage Toast/Jelly	Pork Bar-B-Q/Bun Potato Planks Soup Ice Cream with Strawberry Topping	Pizza Corn Tossed Salad Applesauce
F r I 25	Orange Juice Dry or Ckd. Cereal Fried Eggs/Bacon Toast/Jelly	Fried Chicken Mashed Potatoes/Gravy Baby Carrots Roll/Apple Butter Mario Bar	CLOSED
S a t 26			
S u n 27			<u>Brown &amp; Willard</u> Beef Stew Salad Bread/Margarine Fruit

Menu subject to change. Milk served at all meals. Salad bar available at the lunch meal. Peanut butter & Jelly AOR. \*Available Brown Cafeteria only.



# Indiana School for the Deaf

## Elementary School News

May 2, 1997

Vol 2. Issue 15

### Mark your Calender

- \* May 4 -- PTCO Day
- \* May 9 -- Dismiss Students at 12:30 p.m.
- \* May 19 to 21 -- 5th Grade Camping
- \* May 21 -- Field Day/Picnic
- \* May 26 -- Memorial Day (NO SCHOOL)
- \* June 4 -- No Detention Hall - go to Holliday Park
- \* June 5 -- 4th Quarter Awards Ceremony at 8:15 a.m.
- \* June 5 -- Pizza Party
- \* June 6 -- 5th Grade Graduation at 9:00 a.m. in the Elementary Gym
- \* June 6 -- 4th Quarter Ends - Dismiss School at 12:30 p.m.

### Family Events

- May 4 - PTCO Day
- May 15 - An Evening with Ben Bahan from 7-9p.m. in the Multi-purpose Room
- May 18 - PTCO Board Meeting from 4-6p.m. at G-29, Alumni Hall
- May 22 - Orientation for 5th Grade Parents and Students moving to 6th Grade(Middle School) & Orientation for Pre-Kindergarten to Kindergarten in Elementary Department
- May 29 - PreSchool Orientation & High School Orientation

### Moving?? or New Phone??



We would appreciate it if you would give your new address and phone number to us as soon as possible (a week after moving to new home or apartment.) The purpose is for the bus and taxi(cab) drivers to take the students to the new home. We do not want to send her/him to the wrong home. Thanks for your time and for giving us the right information about your child(ren).



## J.S.T.C.

J.S.T.C. needs flower pots. When you buy new plants and flowers, (annuals and perennials) please recycle those pots. Send plastic/clay pots for reuse. J.S.T.C. plans to separate many plants and flowers around campus. So please help us reuse and recycle plastic/clay pots. Also, start looking for ISD's new addition. It will soon be found near Wehriling Wetlands. Tech Prep, some M.S. Science classes and J.S.T.C. are preparing to set up a greenhouse, which helps to explain the need for plant and flower pots. the greenhouse will provide unique experiences for students and staff all over ISD's campus and we are thrilled to have it!

Becky Smith

## National Library Week Winners

Friday -- Kindergarten to 2nd Grade

Garrett Crohn

3rd Grade to 5th Grade

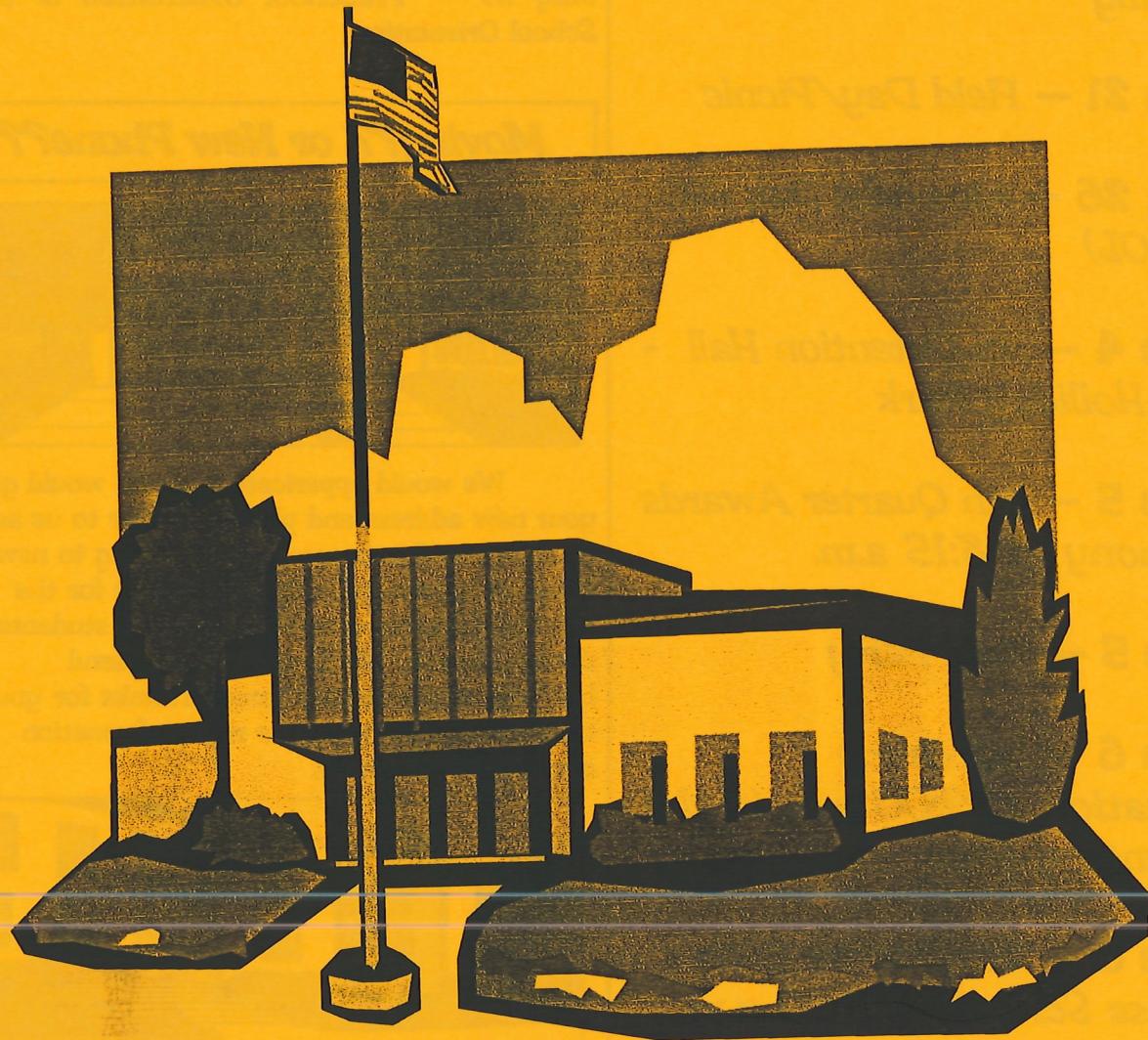
Bethany Shelly



The Grand Prizes winners are

Kindergarten to 2nd Grade -- Bryan Soto

3rd Grade to 5th Grade -- Bradley Pollard



Potential Families/Visitors

Schedule

Fr: Diane Hazel Jones, FRC

1. May 1 Tuttle Family from West Virginia Elementary  
Tuttle Family will stay in the Residence Hall, will arrive Wed, 4/30
2. May 2 Shelia Gill, from Indpls Preschool
3. May 6 Bignell Family from New Mexico Preschool and Elem,  
School and Residence
4. May 9 Walker Family, Indpls Elementary
5. May 9 Darvishi mom, from Ohio (2nd visit)  
dtr and Teacher Elementary
6. May 9 Michelle Elmore, Near Terre Haute, former student  
mom, 2 teachers High School, Residence Hall, Curriculum  
Director
7. May 12 Andy Barker and  
Family, Tippicanoe County Middle School and  
Residence hall
8. May 20 Stewart Family from Bedford, In Elementary

Please help them feel welcome!

D.E.A.F. Network

presents

"ASL Stories/Folklores"

by

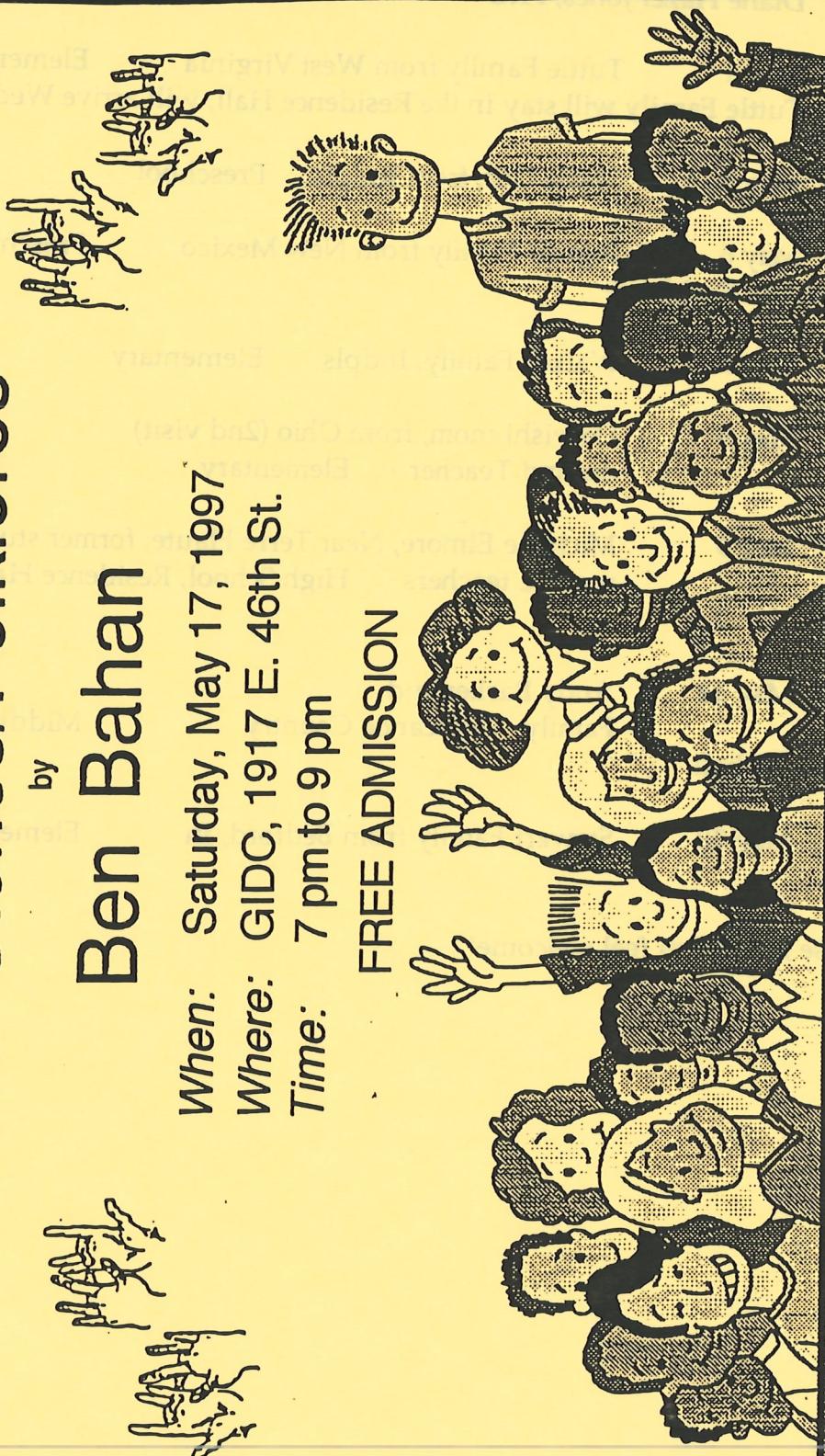
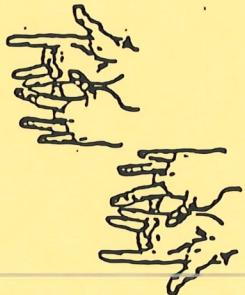
Ben Baham

When: Saturday, May 17, 1997

Where: GIDC, 1917 E. 46th St.

Time: 7 pm to 9 pm

FREE ADMISSION



Linda Carty

# Indiana School for the Deaf

## Elementary School News



May 16, 1997

Vol 2, Issue 16

### Mark your Calender

- \* May 19 to 21 - 5th Grade Camping
- \* May 21 -- Field Day/Picnic
- \* May 26 -- Memorial Day (NO SCHOOL)
- \* June 4 -- Students who did not go to 4th Quarter Detention Hall - go to Holliday Park on Springhill Road - 9:00 a.m. to 11:00 a.m.
- \* June 5 -- 4th Quarter Awards Ceremony at 8:15 a.m.
- \* June 5 -- Pizza Hut Party for 4th Quarter Honor Roll Students - 11:00 a.m. to 1:00 p.m. - on North Keystone Ave.
- \* June 6 -- 5th Grade Graduation at 9:00 a.m. in the Elementary Gym
- \* June 6 -- 4th Quarter Ends - Dismiss School at 12:30 p.m.

### Elementary Spelling Bee



Elementary Students participated in the Spelling Bee in the Elementary Gym May 7, 1997 at 8:30 a.m. They did well in the spelling bee.

Kindergarten students signed words from spelling words written on paper.

1st through 5th graders were given signed words. They had to fingerspell the words.

The winners of each grade are:

#### 1st Grade---

Colin Whited, 1st place  
Carlisle Robinson, 2nd place

#### 2nd Grade---

Samantha Krieger, 1st place  
Chris Schuitema, 2nd place  
Sparkle Bates, 3rd place  
Baswanna James, 3rd place  
Chris Lester, 3rd place  
Robbie McCracken, 3rd place  
Tonya Morris, 3rd place

#### 3rd Grade---

Amanda Krieger, 1st place  
Kelvin Burnett, 2nd place  
Micaela Paulone, 3rd place

#### 4th Grade---

Trevor Baldwin, 1st place  
Joseph Pfaff, 2nd place  
Amanda Archer, 3rd place

#### 5th Grade---

Lessa McClelland, 1st place  
Flave DuPree, 2nd place  
Rachele Reach, 3rd place  
April Young, 3rd place

The all-round Elementary Spelling Bee Winners are:

1st Place	Amanda Krieger
2nd Place	Samantha Krieger
3rd Place	Lessa McClelland and Colin Whited
4th Place	Trevor Baldwin

# Library plans 'Take Me to Your Reader' program

By Robert N. Bell

STAFF WRITER

The Indianapolis-Marion County Library's summer reading program, designed to keep teenagers and younger children reading while school is out, will begin a month from today.

Library Director Edward M. Szynaka said the program "is one of the largest summer reading programs for a city of our size in the nation."

Last year, 57,118 children and their families read more than 1 million books.

This year's mascot is called The Awesome Allen, a three-eyed, one-horned flying purple alien. The theme of the program, of course, is "Take Me to Your Reader." Readers are required to register.

They will receive points for each book they finish. The points can be exchanged for "out-of-this-world" prizes, which include paperback books as well as treats from Village Pantry, Dairy Queen and Arby's. Other prizes include vouchers for Indianapolis Indians and Indiana Pacers tickets.

"One of the secrets to the program is the generous donations by businesses in the community," Szynaka said.

The Indianapolis-Marion County Library Foundation contributes about \$80,000 to the program.

Including in-kind contributions such as the food treats, more than \$100,000 is donated, Szynaka said.

Toddlers and other preschool children who can't read can take part by having a parent or another adult read to them.

Szynaka said adults who read to children also are eligible for prizes.

Registration forms are available at all library branches, but library officials urged that participants

sign up at any computer terminal at the branches. All you need to register is a library card.

Those who register by computer will receive an extra 50 summer reading program points.

The library this summer will offer four workshops at all branches:

■ From June 26 through July 31, children ages 10 and over can learn to make their own 60-second television commercial in a special workshop presented by WFYI-TV Channel 20.

The workshops will be at all

branches at varying times. Call any branch to register.

June 18 through August 14.

■ An Allen Slime Workshop will show children ages 6 to 12 the inner workings of Silly Putty and foam. It will be at various branches from June 11 through August 6.

■ A "Close Encounters of the Animal Kind" workshop will be June 9 through Aug. 13. Families can learn about special life forms, such as the Venus Fly Trap and the tarantula.

■ Artist Paula Scott Franz will lead children ages 6 to 12 in a Rocket Launcher Craft Workshop where the principles of trajectory, inertia and gravity will be explained. The workshops will be

From: Indianapolis May 9, 1997  
Date: Star newspaper

**Indiana School for the Deaf Menu\*\***

Date: May 26 to June 1, 1997

For: Brown & Willard Cafes.

	<i><b>Breakfast</b></i>	<i><b>Lunch</b></i>	<i><b>Dinner</b></i>
M o n 26		<b>MEMORIAL DAY HOLIDAY</b> 	<b><u>Brown &amp; Willard Cafeterias</u></b> Corn Dogs Baked Beans/Chips Chunk Veggies/Dip Dessert
T u e s 27	Orange Juice Dry or Ckd. Cereal Waffles Sausage Toast/Jelly	Fish Nuggets/Tartar Sauce or *Baked Cod Macaroni & Cheese Seasoned Spinach Bread/Margarine Pudding/Topping	Ravioli Mixed Vegetables Garlic Bread Fruit Cocktail
W e d 28	Blended Juice Dry or Ckd. Cereal Poached Eggs Bacon Toast/Jelly	Cheeseburger/Bun French Fries Sandwich Toppings Peaches	<b><u>Brown Cafe</u></b> <b><u>Willard Cafe</u></b> Pork Chop   Rst. Pork Mashed Pots. Dressing Gravy   Gravy Broccoli   Broccoli Bread/Margarine Pineapple
h u r s 29	Orange Juice Dry or Ckd. Cereal Pancakes/Syrup Sausage Toast/Jelly	Coney Dog/Bun Baked Beans *Nachos/Cheese/Salsa Applesauce	<b><u>HS ATHLETIC BANQUET</u></b> <b><u>Held in Brown Cafeteria</u></b> <b><u>5 to 6 p.m.</u></b>  <b><u>Willard Cafeteria</u></b> Fish Square/Tartar Sce. Cheesy Potatoes Seasoned Peas Bread/Margarine Pears
F r i 30	Apple Juice Dry or Ckd. Cereal Scrambled Eggs Bacon Toast/Jelly	<b><u>HS/PS Graduation Day!</u></b> Pizza Corn Salad Strawberries & Ice Crm.	Kitchens Closed
S a t 31		CONGRATULATIONS GRADUATES! BEST WISHES & GOOD LUCK TO EACH OF YOU!	
S 1			<b><u>Brown &amp; Willard Cafes.</u></b> Sliced Turkey/Chez/Bun Chips/Veggies Dessert

Menu subject to change. Milk served at all meals. Salad bar available at the lunch meal. Peanut butter & Jelly AOR. \*Available Brown Cafeteria only.





Linda Carty



# Indiana School for the Deaf

## Elementary School News

May 30, 1997

Vol 2. Issue 17

### Mark your Calender

- \* June 2 -- AEP & First Grade will go to Bank One and the Weather Station - 8:30 am. to 2:30 p.m.
- \* June 3 -- AEP will go to Hummel Park - 8:30 am. to 2:20 p.m.
- \* June 4 -- Students who did not go to 4th Quarter Detention Hall - go to Holliday Park on Spring Mill Road - 9:00 am. to 11:00 am.
- \* June 5 -- 4th Quarter Awards Ceremony at 8:15 a.m. in the Elementary Gym.
- \* June 5 -- Pizza Hut Party for 4th Quarter Honor Roll Students with Superintendent George Stailey, Principal Linda Lloyd and Supervising Teacher Pamela Haring -- 11:00 am. to 1:00 p.m. - on North Keystone Ave.
- \* June 6 -- 5th Grade Graduation at 9:00 am. in the Elementary Gym
- \* June 6 -- 4th Quarter Ends - Dismiss School at 12:30 p.m.

ALUMNI HALL LIBRARY  
INDIANA SCHOOL FOR THE DEAF  
1200 EAST 42ND STREET  
INDIANAPOLIS, INDIANA 46205

### A "Perfect" PTCO Day

Well over 500 parents, children, staff, and friends attended the annual PTCO Day at ISD. The weather was really nice, in the 60's with a little breeze. At the front of Caskey Gym, a large and small tents covered eight booths that sold fried chicken, fried fish, hamburgers, sausages with the works, and a variety of sodas, lemonade, and natural waters. On the east side; the kids loved the Moonwalk, Gyro Rides and a big fire truck with a small house on top of it. Firefighters gave a lecture and demonstrated what to do in case there was a fire in a home. There were four demonstrations lasting for about 20 minutes each.

Inside the gym there were about 40 booths of interesting things to see as well as items for sale. On one side of the gym there were 15 children's game booths. The kids had a lot of fun.

In the late afternoon, there was an announcement about our boys and girls teams that won first place at the CSSD track and field contest in Columbus, OH. Then came the raffle drawings. The three winners were as follows:

First Prize - 25" TV/VCR Combo set -- Leona Norrod, Indianapolis

Second Prize - TTY with Printer -- Melinda Yocum, Indianapolis

Third Prize - Mountain Bike -- Martha Cochran, Greensburg

Everyone had a grand time. A big thanks to the committee for a job well done and to those who volunteered with the booths. We also thank all of you who supported us in different ways. See you next year!!!

Bob Carty

### Correction:

Elementary Spelling Bee

The word recognition winners are:

1st - Michal Snead

2nd - Richy Noble

3rd - Tahnee Brink

## **1st Grade's Field Trip**

In social studies, the first graders from Linda Cooper and Becki Philhower's classes studied about Japan, its people, culture, and customs. These students are AJ Christian, Joshua Griffin, Terris Hazzard, Matthew Holsinger, Cortney Russell, Michal Snead, Nathan Cooley, Kelly Battice, Isaiah Brown, Richy Noble, and Mimi Parks. They viewed tapes and movies and read some library books about the Japanese people.

On Tuesday, April 29th, we toured the Subaru-Isuzu Automotive plant in Lafayette. Its size was as large as 35 football fields. We visited the assembly line and paint shop which we enjoyed watching very much. We were fascinated with modern technology using about 200 robots! Before leaving the plant, the company gave us free thermos jugs.

Then we drove to the Heisei Japanese Restaurant and met a Japanese waitress. She asked us to take off our shoes and be seated on the cushions on the floor. She identified the Japanese foods and showed us how to eat with chopsticks. It was fun trying to tasting Japanese food. What an experience for us! Jeff King, who went with us, met his Japanese friend at the restaurant and helped interpret for us.

The first graders have studied Mexico, Canada, Japan and the United States in the last two quarters. They learned more about multi-culturalism.

Linda Cooper

# **Have**

## **a**

## **Nice**

## **Summer**

## **Vacation!**



## **See**

## **you**

## **next**

## **Fall**



## **(August 1997)!!**

# Heres' What to Save!

Dear Parents:

Thank you for your participation in your school's Labels for Education™ program. Campbell's Labels for Education™ includes more than just soup - there are over 1,200 quality Campbell products participating in the program!

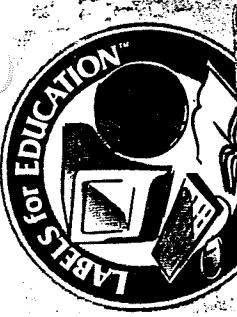
This handy chart shows the participating Campbell's products and exactly what proof-of-purchase to save from each. Please hang it on your refrigerator or recycling bin as a reminder, and pass along a copy to friends and family who'd like to help!

Thanks for your support!

send to Becki Philhower, Elem. Dept.

1997/98

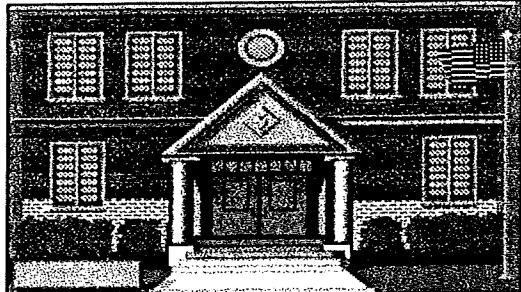
Campbell's



Product	Package	What to Save	Product	Package	What to Save
Campbell's® Beans Products	can	front label panel	Pepperidge Farm® Breads, Croutons, Rolls and Stuffing	bag/carton	UPC symbol
Campbell's® Chunky Soups	can	front label panel	Pepperidge Farm® Cookies, Crackers, and Snack Mixes	bag/carton	UPC symbol
Campbell's® Condensed Soups	can	front label panel	Pepperidge Farm® Frozen Garlic Breads, Cakes, Turnovers, Dumplings & Puff Pastry	bag/carton	UPC symbol
Campbell's® Soups in 24 oz. Glass Jars	glass jar	front label panel	Pepperidge Farm® Soups	can	front label panel
Campbell's® Healthy Request® Soups	can	front label panel	Prego® Spaghetti Sauces	jar	front label panel
Campbell's® Home Cookin'® Soups	can	front label panel	Prego® Primoré Pasta Sauces	jar	front label panel
Campbell's® Low Sodium Soups	can	front label panel	Swanson® Broths & Poultry	can	front label panel
Campbell's® Microwave Soups	tub	plastic lid/cap	Swanson® Frozen Food Products	carton	UPC symbol
Campbell's® Ramen Noodle Soups	block	front label panel	Swanson® Great Starts® Frozen Breakfasts	carton/wrapper	UPC symbol
Campbell's® Ramen Noodle Soups	cup	back panel with UPC symbol	V8® 100% Vegetable Juices	aluminum can	cash register tape with product name circled
Campbell's® Recipe Mixes	carton	bottom panel with UPC symbol	V8® 100% Vegetable Juices	bottle	lid
Campbell's® Tomato Juices	aluminum can	cash register tape with product name circled	V8® 100% Vegetable Juices	bottle	lid
Campbell's® Tomato Juices	bottle	lid	V8® 100% Vegetable Juices	bottle	lid
Campbell's® Tomato Juices	can	front label panel	V8® 100% Vegetable Juices	can	front label panel
Campbell's® Healthy Request® Tomato Juices	can	front label panel	V8® Healthy Request 100% Vegetable Juices	bottle	lid
Campbell's® Healthy Request® Tomato Juices	bottle	lid	V8® Healthy Request 100% Vegetable Juices	can	front label panel
Campbell's® Tomato Juices	bottle	front label panel	V8® Splash™	bottle	lid
Franco-American® Gravies & Pastas	can	front label panel	Vasic® Peppers, Pickles, Relish, and Sauerkraut	jar	lid
Milwaukee's® Pickles	jar	lid			
Open Pit® BBQ Sauces	bottle	front label panel			

Menu subject to change. Milk served at all meals. Salad bar available at the lunch meal. Peanut butter & jelly AOR. \*Available Brown Cafeteria only.

	Breakfast	Lunch	Dinner	
O n	Apple juice Dry or Ckd. Cereal *Baked Cod Fish Sticks/Tartar Sauce Cheesy Noodles Seasoned Cabbage Cafeteria Surprise Dinner	Bread/Margarine French Fries Hot Ham & Chez/Bun Meat Sauce Salad Scrambled Eggs Dessert	Toast/Jelly Bacon Dried Beef Blended Juice Chicken Nuggets Sweet & Sour Sauce Mashed Potatoes/Gravy Roast Beef Pork Bar-B-Que/Bun Onion Rings Slaw Salad Cheese & Crackers Chili Dessert	Orange juice Dry or Ckd. Cereal *Scrambled Eggs Dried Eggs Blended Juice Chicken Nuggets Sweet & Sour Sauce Mashed Potatoes Broccoli Ham Fried Eggs Dry or Ckd. Cereal Blended Juice Orange juice Pork Bar-B-Que/Bun Onion Rings Slaw Salad Cheese & Crackers Chili Dessert
T u	Orange juice Dry or Ckd. Cereal Spaghetti & Hot Ham & Chez/Bun Meat Sauce Salad Scrambled Eggs Dessert	Bread/Margarine French Fries Hot Ham & Chez/Bun Meat Sauce Salad Scrambled Eggs Dessert	Toast/Jelly Bacon Fried Eggs Dry or Ckd. Cereal Blended Juice Orange juice Pork Bar-B-Que/Bun Onion Rings Slaw Salad Cheese & Crackers Chili Dessert	Orange juice Dry or Ckd. Cereal *Scrambled Eggs Fried Eggs Blended Juice Orange juice Pork Bar-B-Que/Bun Onion Rings Slaw Salad Cheese & Crackers Chili Dessert
W e	Blended Juice Dry or Ckd. Cereal Chicken Nuggets Sweet & Sour Sauce Mashed Potatoes Broccoli Ham Fried Eggs Dry or Ckd. Cereal Blended Juice Orange juice Pork Bar-B-Que/Bun Onion Rings Slaw Salad Scrambled Eggs Dessert	Bread/Margarine Green Beans Topped Potatoes Broccoli Ham Fried Eggs Dry or Ckd. Cereal Blended Juice Orange juice Pork Bar-B-Que/Bun Onion Rings Slaw Salad Cheese & Crackers Chili Dessert	Toast/Jelly Bacon Fried Eggs Dry or Ckd. Cereal Blended Juice Orange juice Pork Bar-B-Que/Bun Onion Rings Slaw Salad Cheese & Crackers Chili Dessert	Orange juice Dry or Ckd. Cereal *Scrambled Eggs Fried Eggs Blended Juice Orange juice Pork Bar-B-Que/Bun Onion Rings Slaw Salad Cheese & Crackers Chili Dessert
T h	Orange juice Dry or Ckd. Cereal *Scrambled Eggs Fried Eggs Blended Juice Orange juice Pork Bar-B-Que/Bun Onion Rings Slaw Salad Cheese & Crackers Chili Dessert	Bread/Margarine Green Beans Topped Potatoes Broccoli Ham Fried Eggs Dry or Ckd. Cereal Blended Juice Orange juice Pork Bar-B-Que/Bun Onion Rings Slaw Salad Cheese & Crackers Chili Dessert	Toast/Jelly Bacon Fried Eggs Dry or Ckd. Cereal Blended Juice Orange juice Pork Bar-B-Que/Bun Onion Rings Slaw Salad Cheese & Crackers Chili Dessert	Orange juice Dry or Ckd. Cereal *Scrambled Eggs Fried Eggs Blended Juice Orange juice Pork Bar-B-Que/Bun Onion Rings Slaw Salad Cheese & Crackers Chili Dessert
F r	Grape juice Dry or Ckd. Cereal MS & Elm. Graduation 12:30 p.m. Dismissal *Burritos *Burrrito Toppings *Nachos *Wilard: Cheeseburger/Bun Sandwich Toppings Corn Dessert	Kitchens Closed for the Summer! *Burritos *Burrrito Toppings *Nachos *Wilard: Cheeseburger/Bun Sandwich Toppings Corn Dessert	Toast/Jelly Sausage Waffles/Syrup Dry or Ckd. Cereal Grape juice MS & Elm. Graduation 12:30 p.m. Dismissal *Burritos *Burrrito Toppings *Nachos *Wilard: Cheeseburger/Bun Sandwich Toppings Corn Dessert	Toast/Jelly Sausage Waffles/Syrup Dry or Ckd. Cereal Grape juice MS & Elm. Graduation 12:30 p.m. Dismissal *Burritos *Burrrito Toppings *Nachos *Wilard: Cheeseburger/Bun Sandwich Toppings Corn Dessert
S a t	HAVE FUN & KEEP YOUR COOL. ALSO, LET'S BE CARFUL OUT THERE!	HAVE A GREAT SUMMER!	ALUMNI HALL LIBRARY FOR THE DEAF INDIANA SCHOOL FOR THE DEAF 42ND STREET INDIANAPOLIS, INDIANA 46205	
S u n				



**ISD**

# Willard Elementary School

8/5/97

Volume 1 Issue 1

## Welcome back to School

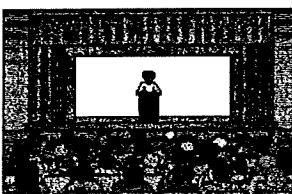
by David Geeslin

The new school year is here for you, your child and your family. The Elementary staff and I are looking forward to a successful year with your support.

As the new interim supervising teacher for the Elementary Department, I am excited to be able to be involved more directly in the work of providing your child a world class education. It is my mission to make the Indiana School for the Deaf elementary department the envy of the country. Our goal this year is to focus on individual student achievement.

One of the best things about this department has always been the high level of parental involvement. As you know, this is one way you can show your child how much you value their education. Please continue to come to our department events and feel free to see me for any reason.

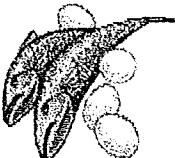
If there is any way I can help your child to be more comfortable and thrive in our learning environment, please let me know.



## Casas for Kids

by David Geeslin

You and your child are invited to participate in the "WTTV-Breakfast with the Stars" which will be held in conjunction with Casas for Kids at Circle Center. It is absolutely free to participants. It will be on September 13 from 8 to 9:30 a.m. in the Circle Center Food Court. This event will provide breakfast, tours of the playhouses, "goodie" bags, and chances to meet some "stars." If you have any questions, please call Kathi Postlethwait at 873-2097. The purpose of this event is to raise funds to help six organizations which include Child Advocates, Youth Investment Fund, Coburn Place Safe Haven, Indiana School for the Deaf, Big Sisters of Central Indiana, Inc. and Kappa Alpha Theta Foundation. Your child will bring home a raffle ticket so if you are interested you may donate a dollar to this fund raising event. Please make check payable to Casas for Kids/KAT and have your child bring it back to his/her teacher. Thanks.

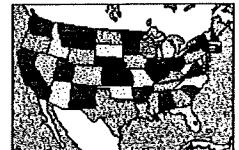


## Second Grade

Second grades and teachers welcome the new students, new teachers, returning students and teachers back to the 1997-98 school year.

We wish everybody a wonderful and superb learning year.

We will learn Language Arts, Mathematics, Science and Social Studies in many ways this school year.



## Fourth Grade

Laura Gaalema and Jeanne Meyerhoff-Peters are thrilled to be back at the Indiana School for the Deaf! Our two fourth grade classes have started school with a BANG!

Already we are exchanging profiles and letters with our new pen pals at Moorehead Elementary! In Social Studies we've started learning how to "read" maps and will be focusing on INDIANA for the entire first semester. In Science we've started learning about living things (plants and animals) and how they respond to our environment. We teacher are looking forward to another great year of playing and learning with our students and their parents!

## Fifth Grade

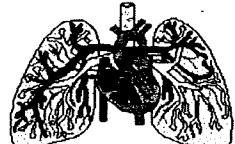
by Gretchen Krug

Gretchen's 5th grade class has been busy the first week of school!!

In math, we have been busy taking pretests to determine our strength and weaknesses and to know where to start working.

In Social Studies we have begun learning about early and Native Americans . We plan to make an Ice Age Mural for our room.

The class voted from several topics on what they wanted to know in Science. They decided they wanted to learn about the body. We will be discussing and doing experiments related to bones, muscles and skin. We also have a visitor named "Betty" who will say in our room and help us. You can stop by and meet her!





# ISD Elementary Newsletter

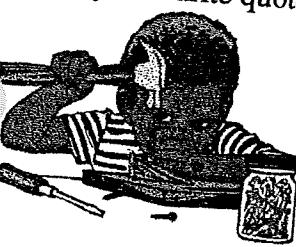
Volume 1 Issue 2

September 19, 1997

DAVID GEESLIN

## Your Child is Growing Fast

Time flies so fast when we are trying to meet the needs of our family. Sometimes we look around our house and wonder why it gets so messy so fast. When that moment hits me, I always try to remember my favourite quote which is posted in my office. "It will be gone before you know it. The fingerprints on the wall appear higher and higher. Then suddenly they disappear" by Dorothy Euslin.



So before they disappear, I would like to share some tips that can help our staff and your family to enrich the experience of your child(ren) in our program. Those tips are created by Peter D. Relic, President of the National Association of Independent Schools in Washington.

1.) **Assign responsibilities:** A teacher can't build on a work ethic in school if the foundation isn't laid at home. Assign reasonable regular jobs and hold your child accountable for quality performance.

2.) **Be a student:** Learn from your child. Rediscover the Pythagorean theorem and the Periodic Table of the Elements. Whatever their ages, chances are they know more than you do about something.

3.) **Share jokes:** Tell jokes as a family. This will not only increase your child's communication skills, it will also give confidence.

4.) **Use Language:** Talk to each other, before, during, or after TV - preferably, instead of TV. Learn one or two words in a language

other than English. (*Use that time to learn ASL*) Italics are mine.

5.) **Encourage reading:** Everyone in the family can keep a reading list with title, author and a brief synopsis or comment on the books read in school or at work, as well as leisure reading.

6.) **Share school work:** Part of the home-learning relationship should be based on schoolwork. Define regular times to be dedicated to home work and establish a quiet study place. Get in the habit of looking at your child's work.

In the next newsletter, I will share the rest of Relic's suggestions to help to create a strong and enduring home-learning environment. And it will help us enrich our relationship with our child(ren) before they disappear.

If there are any tips that you could share with us and other parents, please submit to Mike Jackson, our newsletter editor. If you have any concerns or something positive you've noticed about our Elementary Department, please feel free to share them with me. Thanks again for your support.



## Kindergarten News

Our class has been so busy the first few weeks of school. We have learned all about the Elementary department, our special teachers who teach us computers, ASL, art, gym and communication, and the fun things we do in Kindergarten.



# Elementary Newsletter

October 3, 1997

Volume 1 Issue 3

## DAVID GEESLIN

### Hot Tips for Parents: Best Secrets of Learning American Sign Language at Home

Many parents often say they wish they could sign fluently with their Deaf/Hard of hearing child(ren). Many of you have taken American Sign Language classes at the Indiana Deaf School or some where else. You knew that the best way to learn American Sign Language is to interact with those in the Deaf community. It is still true and the best practice! You probably are not able to do as much interacting with the Deaf community as you would like. Well, here are some secrets...



adopt Deaf grandparents (Many Deaf elders would love to be "adopted") and invite them to occasional family events like birthday parties. Fourth, you can make games out of using ASL in your house that makes it fun for everyone to use. For example, select one of your family members to be an expert on ASL vocabulary in specific areas like clothes, groceries, etc. and have them teach the rest of the family. (Hot tip- The Bravo Family videotape series is a wonderful resource and there are many specific topics per tape. They are available for you to rent through Diane Hazel Jones at 924-8418 V/TTY). Finally, be creative with what you have. Ask your family members how you can maximize the signing experience for the whole family. After all, it is your child(ren) who is/are the best ASL teacher(s) and he/she would love to get to know every member of your family closely.

First, you should make learning ASL a part of family events where every member of your family is learning together. Second, you may designate several events per week as "ASL nights" where everyone will use ASL to their best capability. Third, you are welcome to

with the language he/she is most accessible, too. The more you communicate with your child/ren, the more he/she understands what is out there in the beautiful world that we are living in. Also, the easier his/her academic experience will be when faced with all information in his/her academic experience.

## TOPIC

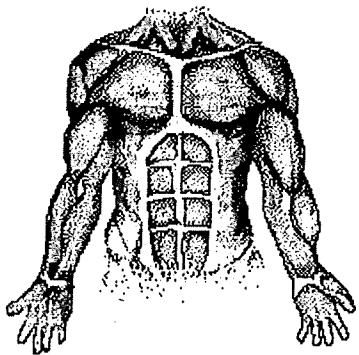
### *Students Remember:*

*10% of what they read  
20% of what they hear  
30% of what they see  
50% of what they see and hear*

*70% of what they say  
90% of what they do and say*

*What are the implications of this for culturally and linguistically different students?*

ALUMNI HALL LIBRARY  
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INDIANAPOLIS, INDIANA 46205

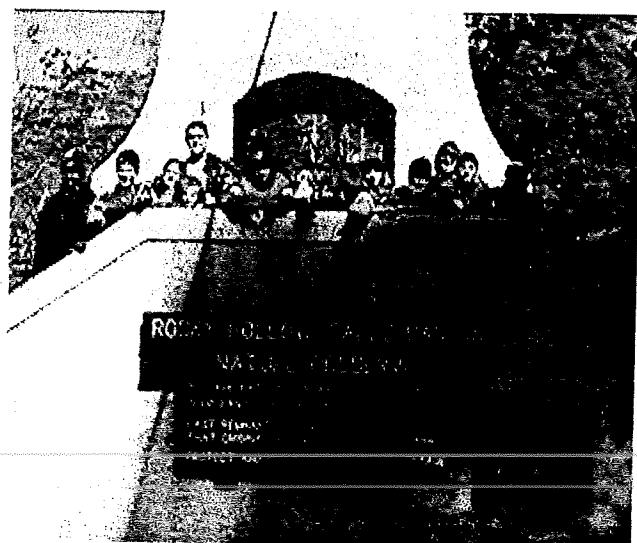


**INFORMATION FROM THE HEALTH CENTER  
ATTENTION ISD PARENTS**

Scoliosis is a lateral curving of the spine usually developing in pre and early adolescence. A postural screening can make the difference between a preventable condition and a disability in adult years. A postural test as mandated by Indiana law, is administered to students in the fifth, seventh, and ninth grades. At this time we also include any children with suspected problems. Teachers / parents may refer to the Health Center any student they would like evaluated. This test will be provided by the ISD Health Center staff beginning the week of December 1, 1997.

**PARENTS MUST NOTIFY THE HEALTH CENTER IN WRITING NO LATER THAN NOVEMBER 17, 1997, IF THEY DO NOT WISH THEIR CHILD TO BE SCREENED.**

## **4th Grade Goes to Turkey Run State Park**



## **ISD Elementary Newsletter**

The 4th Graders went to Turkey Run State Park as part of our studies on Ferns and Limestone. There was a lot of stairs, rocks and a small creek we had to walk it. It was fun. It was a great learning experience for all of us. We are looking forward to use the pictures that we took at the Turkey Run into a Buddy Project!

Jeanne's Language Arts class are reading a story, "A Guide Dog Puppy Grows Up". We have had a guest speaker from the Blind School explaining his experience as a guide dog instructor! Next week, we will have a blind woman, Michelle coming in with her guide dog, Louis!

The Artist-in-Residency Program with nationally renowned performing artist Peter Cook has come to an end. In addition to his residency with two third grade classes, two fourth grade classes, the entire sixth grade class, and 50% of the seventh grade class, Peter Cook has provided to the community:

- one distance learning session through the IMA on the Life of Francisco Goya (5 schools)
- five public performances (including one for Mrs. O'Bannon)
- four workshops in public schools
- "A Day with the Arts with Mrs. O'Bannon" - workshops
- one lecture for the linguistics department at Purdue University
- twelve on-campus workshops for the entire elementary program
- and two performances for our preschool program

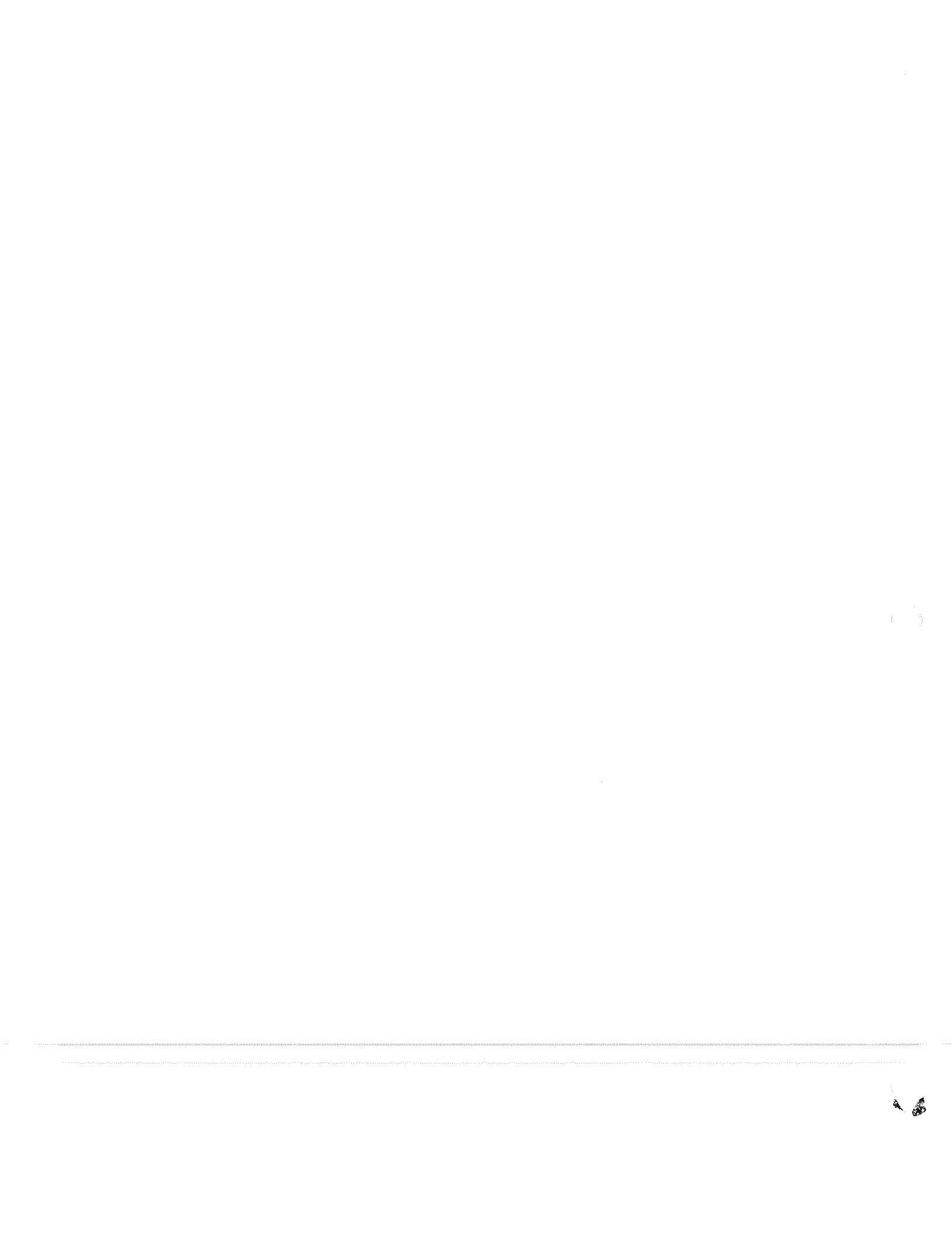
The residency culminated in a one hour performance at St. Richard's School on October 3, 1997. The workshops at the Deaf School were covered by the Indianapolis Star and the performance was covered by local TV #8 (aired on the news segment Education First on October 4th and 5th).

This program was made possible through the generous support of Arts Partners of Young Audiences of Indiana with the support of the Indianapolis Foundation and through Very Special Arts.



*Dear Peter Cook - We all thank you for allowing us your time, expertise and energy. What you have given us will never be forgotten - you will be missed here at ISD.*

**The students and staff of ISD.**



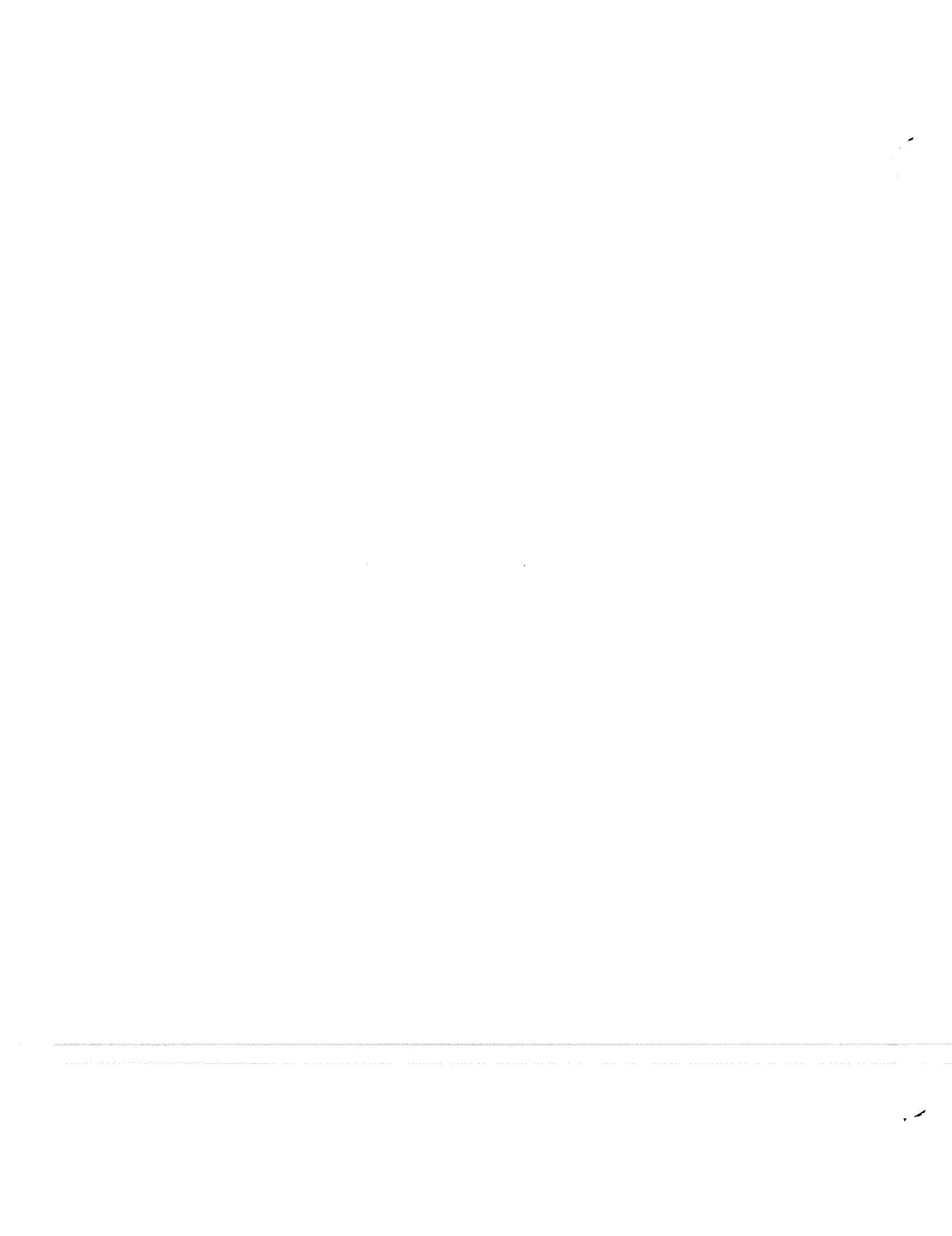
**Indiana School for the Deaf Menu\*\***

**For: Brown & Willard Cafes.**

**Date: November 3-9, 1997**

	<b>Breakfast</b>	<b>Lunch</b>	<b>Dinner</b>
M o n 3	Blended Juice Dry or Cooked Cereal Scrambled Eggs Ham Toast/Jelly	French Bread Pizza Corn Salad Neopolitan Ice.Crm. Sandw.	Salisbury Steak/Gravy Mashed Potatoes Mixed Vegetables Bread/Margarine Applesauce
T u e s 4	 <b>ELECTION DAY</b> Orange Juice Dry or Cooked Cereal Poached Eggs Bacon Toast/Jelly	Fish Square/Tartar Sauce *Baked Cod Baked Potato/Sour Cream Broccoli Bread/Margarine Cookies	Baked Ham Sweet Potato Casserole Steamed Cabbage Bread/Margarine Peaches
W e d 5	Pineapple Juice Dry or Cooked Cereal Scrambled Eggs Bacon Donuts	Roast Beef/Gravy Mashed Potatoes Spinach Rolls Dessert	Crumb Baked Chicken Chez Topped Potatoes Seasoned Peas Bread/Margarine Jello Gems/Topping
F r i 6	Orange Juice Dry or Cooked Cereal Fried Eggs Sausage Toast/Jelly	Pork Bar-B-Que/Bun Baked Beans Soup Nestles Crunch Bar	Lasagna Salad Garlic Bread Pears
F r i 7	Apple Juice Dry or Cooked Cereal French Toast/Syrup Sausage Toast/Jelly	 <b>MOTHER'S LUNCHEON</b> Cheeseburger/Bun French Fries Sandwich Toppings Pudding *Fruit Juice Bar	<b>KITCHENS CLOSED</b>
S a t 8			
S u n 9			<b><u>Brown &amp; Willard Cafes.</u></b> Hot Entree Chunk Veggies Bread/Margarine Fruit/Cookies

\*\*Menu subject to change. Milk served at all meals. Salad bar available at the lunch meal. Peanut butter & Jelly AOR.



# Elementary Newsletter

Volume 1 Issue 3

October 3, 1997

## DAVID GEESLIN

### Your Child(ren) Are Growing Fast II

Time flies so fast when we are trying to meet the needs of our family. Sometimes we look around our house and wonder why it gets so messy so fast. When that moment hits me, I always try to remember my favorite quote which is posted in my office. "It will be gone before you know it. The fingerprints on the wall appear higher and higher. Then suddenly they disappear" by Dorothy Euslin. So before they disappear, I would like to share some tips that would help our staff and your family to enrich the experience of your child(ren) in our program. Those tips are created by Peter D. Relic, President of the National Association of Independent Schools in Washington.



can emphasize your family's places of origin, cities you have traveled to or countries you would like to explore.

8.) Fix or make something: Explore the hobbies or crafts that interest you the most and find out your child's favorites, then take it from there.

9.) Encourage math and science: Our main problem with mathematics and science is low expectations. Encourage your child to take math and science every year.

10.) Write together: Encourage your child, at any age, to write a letter to a grandparent, cousin or a neighbor who has moved away.

Write your own message and then send them together. Or create a story together, one beginning it, and other inventing the ending.

11.) Play games: Stimulate your child's imagination by creating your own number games and word games and make-believe scenarios.

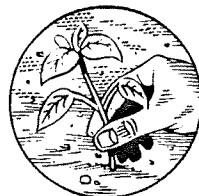
## TOPIC

12.) Volunteer together: Sign up as a team for the community clean-up project, offer to help out at the library or to collect canned goods for the local food bank. Children learn from example.

13.) Exercise together: Take a walk or go for a run, in the yard or around the block. Stretch and breathe together. Throw or kick a ball together and with your neighbors. Good physical health, strong relationships and academic accomplishment go together.

If there are any tips that you could share with us and other parents, please submit to Mike Jackson, our newsletter editor. If you have any concerns or something positive you've noticed about our Elementary department, please feel free to share with me. Thanks again for your support.

## Fifth Grade Class



We have been studying a chapter in the Science textbook about how plants make food. We learned how a plant produces its own food and how photosynthesis in the leaf occurs. We created tag posters on how all the kinds of transports go such as xylem, phloem, and so forth. We watched how several celery stalks absorb different colors through the xylems. We understand how a plant absorbs carbon dioxide and expels oxygen. We know that food is stored in the roots, tubers, fruits and stems. The best part is that we have a school garden outside in the enclosed area where children don't use or play there. We watch how eggplants, green peppers, tomatoes, cantaloupes and butternut squashes are growing as we keep checking them every week. It is really an exciting experience for the students.. then we ate an eggplant, some tomatoes and two cantaloupe melons ... Most of them enjoyed the first taste of cooked eggplant. They watched how slices of the eggplant are cooked and fried in the Italian bread crumbs and

ranch dip. Only a few students who tried them did not like its taste. It is truly a hand on activity for them to have the garden and study of the plants in science.

During the Language Arts class, we read A Seed Is a Promise in the textbook. It tells about the parts of a flower like pistil, pollen, stamen, etc. Then we saw the difference of the flowers which show swollen pistil by being pollinated and remained unpollinated. We noticed a small squash being swollen under the wilted flower. It was a neat experience.

By Guy L. Volimar

## Bilingual/Bicultural Conference For Parents



SUNDAY  
NOVEMBER 2, 1997  
8:30 AM - 5 PM



For more info, contact: Diane Jones at 924-8418

*Find more of what you want  
at the of  
Scholastic Book Fair!*

October 3, 1997

Dear Parents:

Superintendent Stailey has announced the celebration of the Scholastic Book Fair to be held in the Alumni Hall Library October 13 - 17 from 8:30 to 2:30 daily. Scholastic Fairs is the company that has sponsored the ISD Book Fair for several years. Students and teacher have always been very pleased with the quality of the selections

## ISD Elementary Newsletter

We are sending home with your child a list of the books and materials that will be on display. Please look over the titles & write down your choices on the back of the list. Then send the list and money back with your child before the Book Fair. Checks should be made payable to PTCO (Parent-Teacher-Counselor Organization). DO NOT INCLUDE TAX!! Your child will have the opportunity to browse and make purchases at the Book Fair with his or her teacher. Parents are welcome to visit and/or assist with the Book Fair. Please call ahead if you can help.

are grateful to PTCO for sponsoring this annual sale. All proceeds from the Book Fair will be used to purchase new books and educational materials for ISD's libraries. Cash and checks will be accepted for payment. C.O.D. orders cannot be accepted.

Many thanks for your continued cooperation and support for ISD's libraries.

Sincerely,

Linda Canty,  
Coordinator of Library Services



*Everyone's  
Invited*

Cub Scouts are meeting in the Elementary department, room # TBA Tuesday evenings at 6:30. We are in need of parents who are willing to be involved in running the program. Please bring your sons, come to the next meeting and get involved! This is a wonderful opportunity for boys as well as for parents.

Carmel Community Players present their production of "The Miracle Worker," a play in three acts by William Gibson. The play will run Oct. 17, 18, 19, 24, 25, 26 at the Performing Arts Center, 545 W. Carmel Dr. The Oct. 19th performance will be interpreted.

Tickets are \$8.00 for adults, \$5.00 for seniors & children under 12. Friday and Saturday shows begin at 7:30 p.m. while Sunday matinees begin at 2:30 p.m. Call 815-9387 for reservations.

# Elementary Newsletter

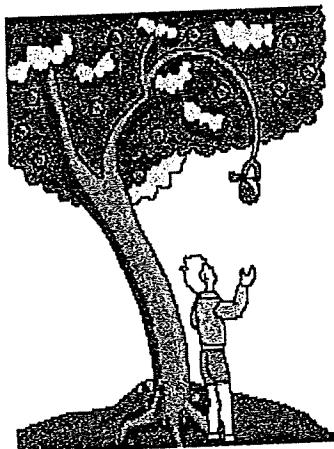
Volume 1 Issue 4

October 17, 1997

DAVID GEESLIN

## How to get your child(ren) hooked on reading?

To get your child hooked on reading will take a role model. The best role models are you, the parents. Children love to do what adults are doing. Children will pick up on the cues of parents. Therefore, to encourage children to internalize reading behaviors, parents should demonstrate reading behaviors. Even through the display of books, magazines and newspapers



around the house, children will be encouraged to read. You may show your own appreciation of reading by getting reading material, sitting down and reading and enjoying it. Children can see that it is a fun activity. They will become excited and

do the same. When you faced with the option of reading or watching television, make an effort to choose reading first to show children how much you value reading over television. Don't limit children to easy reading. Read to children from whatever is interesting to them and to you, which can include newspapers or magazines. Show them the pleasure and a daily purpose found in reading so that they will learn to value the experience of reading. When you are driving, ask children to recognize words on billboards or street signs. It really doesn't take much time to get children hooked on reading. Just do it. One of my favorite quotes: "That which we persist in doing becomes easier for us to do. Not that the nature of the thing itself has changed but our power to do it is increased." Ralph Waldo Emerson. Have a happy reading weekend!

**TOPIC**

## Windows Gift Shop



The Tech Prep 3 students have their store, *the WINDOWS Gift Shop*, open daily from 8 a.m. to 1:20 p.m. The shop is a student-run business and is located in the Vocational Building, Room 7104. There is a gray banner hanging outside the door in the hallway. You can't miss it! The staff includes Jamaica Caldwell, Christina Edwards, Andy Pike, Joshua Powers, Amanda Stidham, and George Young. The teachers are Sharon Baker and Nancy Thomas. Please stop in and visit!!

Gift Shop items include cups, T-shirts, sweatshirts, megaphones, notepads, buttons, pencils, and hats with ISD designs; Wehrling Wetlands T-shirts and buttons; Tech Prep t-shirts; and pens. We also have candy--two different kinds of Skittles, Plain and Peanut M & M's, Blow Pops, and Sweet Tarts. Come by and check out our affordable prices!!

**LOOK FOR OUR ADVERTISEMENTS  
POSTED AROUND SCHOOL.**



Many thanks to Kay Sellers and her sewing classes in Vocational. They repaired our large pillows in the library. Now we won't lose our stuffing! please let Kay know how much we appreciate her help

To- Elementary Department

David Geeslin

Mike Jackson

An optometrist from the Indianapolis area will be coming to the school on Friday, November 7, 1997, to provide a special eye exam as required by Indiana state law, for students in first grade. This is a voluntary service provided by the optometrist. This will be done on the ISD campus with the assistance of the Health Center staff.

This screening enables us to identify children who may have vision problems early. By partnering with parents we hope to make the educational process more positive by enabling students to learn at their optimum ability.

For parents of day students, please be advised that the screening will begin shortly after eight a.m.. The doctor will only be present until all available students are screened. There is no make-up date.

If for some reason you do NOT wish to have your child screened, please contact the Health Center in writing by October 20, 1997.

If you have questions, please call the Health Center at 924-8409. Thank you.



# PARENT TIPS

by Elizabeth Pantley, author of *Kid Cooperation* 1-800-422-5820



## 5 ways to make mealtime more pleasant



Don't run a restaurant. Make one meal, but offer options as to how to have it served. (Do you want your hamburger on a bun, or on your plate?) When most of us were kids we ate what was put in front of us. There was never any ambivalence from our parents about any other options, therefore, we ate.



Make dinner conversation enjoyable. This is not the time to admonish a child about her late homework assignment or to question her current choice of friends. This is the time to share ideas and tell stories. This is an opportunity to have that quality time we hear so much about but often don't have time to pursue.



Teach good table manners at home, and miraculously, your children will use good manners in public. If you wouldn't think it funny to have your child display his mouthful of food to your hosts at a dinner party, I suggest not letting him get away with it at home.



Relax your attitude about food. The more focus and attention you place on eating habits, the more of a battleground food will become. Keep a few important points in mind: Kids need to eat more often than three square meals. Kids can thrive eating the same foods over and over and avoiding anything new and different. Kids are hungry when they walk in the door after school - the routine of a healthy after-school snack can ward off all kinds of battles. When healthy options are all that's available, kids will eat healthy food. Mealtime can be enjoyable when you serve the food, then simply take the time to enjoy it, without monitoring every one else's eating habits.



Encourage your children to become involved in the meal planning and preparation. It will motivate them to eat what's served, and it will teach them valuable skills that will enrich their lives. You will probably be pleased to see that they actually enjoy helping in the kitchen.



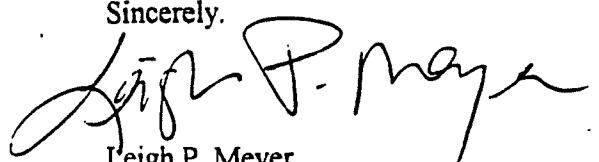
**YMCA - A. Jordan Branch  
After School Program at ISD**

**Dear Parents/Guardians,**

This letter is to give you more information about the YMCA After school program.

Last night (Oct. 16, 1997) I went to the PAC meeting and it was a pleasure to meet some parents and I hope to meet more of you. I hope this letter will be handed to you at a better timing. I want inform you, especially the parents of day students that the After School Program will be provided on Wensday, Oct. 22, 1997 since it will be half day for the students. The program will be from 12:30 to 6:00 pm at the elementary school gym. If you would like to bring your children that day please come to the Open Night on Oct. 21, 1997 so you can register your child or children. Please remember they are to be 5 years or older and up to 12 years old. It will cost \$15.00 and make your check payable to YMCA A. Jordan Branch. Also on the Open Night, two other Staff and I will be talking about the After School Program to give out more information. Hope to meet more of you at the meeting as well during the year.

Sincerely,



Leigh P. Meyer  
Site Director



# Elementary Newsletter

Volume 1 Issue 6

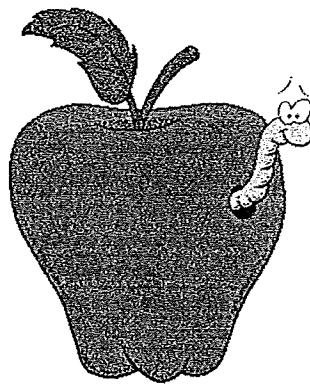
November 21, 1997

DAVID GEESLIN

## The Infamous 100 Days Mark Of Our Elementary Department

The Indiana Deaf School Elementary Department has just hit the 100 day mark this week for the 1997-98 school year. The 100 day mark is a well known point for recognizing how organizations have progressed with new management. When I was gathering the information to write this article, I was overwhelmed at how many things we have accomplished so far. In fact, I found that I could not include everything we've done due to space restrictions. Here are some general topics I would like to share with you regarding our accomplishments in the first 100 days of this school year that begins on August 6th, the

official start date of my working in the Elementary department.



### General Department

When I first got the job in the summer as an interim Supervising Teacher of the Elementary Department, I

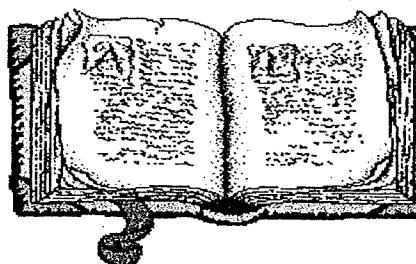
wanted to understand the needs of the Elementary Department and where we shall go in the direction of becoming a world class school. I decided that we will need to tackle the issues as a team, so you will see the pronoun "we" used. It refers us all who are in this department as a team. I have decided that the best way for us to become a team is for me to get to know each staff member and their wonderful gifts that they can contribute to our department. My method for doing so was to interview everyone on the team. I managed to interview almost everyone in our department and was very inspired by what kind of a team we are and how resourceful our team is. The goal is for everyone to maximize their resources and recognize their gifts as contributions to making our department a world class Elementary department. I had a several department meetings in first month then focused

on the training from which we could benefit in order to maximize the resources of our team members. This year we will be doing a lot of training to become a world class provider and to provide a world class education to your child.

We recognized that our department needs to review our overall approach in educating our children in every way. We are now expanding our 0-8 training (age of 0 to age of 8/Preschool to third grade). We are using Developmentally Appropriate Practice in Early Childhood Programs by the National Association for the Education of Young Children (NAEYC) and resources that NAEYC recommends for our training purposes. These changes will make our program very strong in our ability to meet every child's needs within their range of capabilities. Many public schools are now geared toward this program and starting to train their staff in it.

### Training:

Extended School Year (Sept. 10th)  
Child Abuse Report (Sept. 24th)  
Procedures (Oct. 1st)  
Sensory Integration (Nov. 12th & 19th)  
AIDS/HIV (Nov. 19th)  
Inclusion (Nov. 24th)  
Buddy System (Nov. 3 {biweekly for the rest of year})  
0-8 training (Nov. 3rd {biweekly for the rest of year})  
ISTEP training for 3rd grade teachers (Sept. 17th)  
Ball State University-Better usage of their educational experience for ISD/BSU (Sept. 22nd)  
How to meet each student's needs when there are a lot of different abilities in a classroom? (Nov. 12th {Third Grade Teachers})



## Language Arts Curriculum

Our Language Arts program has made rapid progress. We have recognized that we are now near the end of our transition from a Signed English approach into the Bilingual/Bicultural approach in which we have usage of English as a Second Language (ESL). We have many questions on how to use ESL with Deaf/hard of hearing students. We have been experimenting and exploring many different ways of using new ESL tools. We are now comfortable with the use of those tools and our challenge was using the regular Language Arts curriculum that is widely used in public schools. We have been using it for two years and our issue is how to deliver this curriculum in the best way. Glenda Zmijewski is very talented and a "god send," a gift to our program. She has just been working with us since October and will continue to work closely with us on this issue in the mornings. She will be training each teacher individually on how to successfully deliver this finest curriculum to students using ESL techniques.

### Training:

How to use the Language Arts Curriculum with modification of ESL? (Oct. 17th)  
 Each Grade level teacher will receive several hours of individual training with Glenda Zmijewski (Oct.- Jan. in mornings)  
 ESL-Bonnie Kramer (Oct. 23rd)  
 ESL training(Sept. 17th)  
 DOE L1/L2 (Sept. 18th)



### Discipline

Our discipline program has changed lot lately for the better. We are moving in the direction of developmentally appropriate practice in Early Childhood

programs. We want to see our discipline geared to appropriate age expectation and self-responsible thinking skills. We have decreased our behavior problems rapidly from approximately 400 students sent to detention hall last year in the first quarter to appropriately 75 students in the first quarter this year. These numbers show the enormous success in our transition. We changed our policy regarding detention hall criteria and eliminated sending students exhibiting Category 1 behaviors from to detention hall (except for disruptive behavior).

## ISD Elementary Newsletter

For many minor behavior problems, teachers are now managing them in the classroom. In a sense, this gives the teacher full recognition as a facilitator of teaching proper behavior. Students' response to this has been very good and that is why there has been a decrease in the number of students sent to detention hall. However, over the next 100 days, I would like to make our disciplinary system more of a teaching tool for students learn to control themselves and their behavior. We are going to take a look at several systems like "Megaskills" and "Responsible Thinking Skills".

### Training:

Revising our Elementary Disciplinary system (Sept. 3rd)  
 How to write a Behavior plan for student (Oct. 8th)  
 What is the procedure for documenting a student's behavior? (Nov. 12-Nov. 19{per grade level})  
 Nonviolent Crisis Intervention (Nov. 11&12, Dec. 11 & 12)

### Communication

One of my goals is to communicate with parents as to how we as the Elementary Department can provide your child with a world class education. In doing this, I want to work together as a partner with parents, teachers and students on this matter. Diane Hazel Jones and I talked about how I could better reach you all and let you get to know our department better. We decided to set up a night on Oct. 21st for you to come to get know me better. The agenda we covered was Getting to Know Me, Discipline, Curriculum, Programs We Offer, and best of all, Great News that is happening in the Elementary Department. It was a successful meeting. However, we could not cover all of the planned topics as deeply as we would have liked. So... The next meeting will take place on December 4th at 7:00 p.m. in the Multipurpose room and childcare will be provided. I will be happy to spend more time on each of the topics that we discussed at the last meeting in October.



### Meetings:

PAC 1 (Sept. 18th)  
 PAC 2 (Oct. 16th)  
 Open Night with Supervising Teacher (Oct. 21st)

### **3**

Parent-Teacher Conference (Nov. 5th)  
PAC 3 (Nov. 20th)

Overall, we as a department have made a lot of progress in just 100 short days. However, I am not satisfied with where we are now. What I would like to see is more effectiveness in carrying out the curriculum in overall subjects: Mathematics, Science, Social Studies and Language Arts. I would like to see our department attend training in Multiple Intelligences and Learning Styles. I would like to see more of us becoming experts in our specific areas so we each become a resource in specific areas and we can be a more self-reliant team. What I have learned so far in my first 100 days is that we at Indiana Deaf School are very rich in our resources and very creative in our problem solving. I am extremely impressed with how much Outreach and the Learning Resource Center have helped us in our transition to become the best. I still do see many areas we need to work on, but what amazes me is the commitment of our staff and the willingness of our staff to become highly skilled in educating our Deaf/hard of hearing students. The commitment of the staff in our department to becoming "world class" is the better gift we have, and the best gift is your support and commitment to helping us on this road. We are just a few steps away from being a World Class School and it is bound to happen because our Deaf community cares. You are a part of the Deaf community, just like Tom Holcomb said in the Second annual Bi/Bi conference last Sunday.

\*\*\*\*\*

### **Urgent!!!**

**Winter has hit  
I.S.D.! Please make  
sure you send  
daily/weekly warm  
coats, boots, gloves and hats for  
your child. We will make sure  
everthing is zipped up,  
buttoned up and secured for  
optimum warmth. Thank you**



**The "Holidays"- a time for joy and sometimes STRESS!**

Being a parent is always a demanding job ... but during the holidays, being a parent

### **ISD Elementary Newsletter**

requires even more patience and skill than usual. A result of the extra planning and hustle and bustle is often STRESS. One of the first ways to begin to deal with stress is to recognize it ... look at these tips and see if you can recognize yourself; and if so, think about the first steps you might take to begin to work out some solutions. If you can answer "yes" to any of these questions, you may benefit from some help from someone.

\*Do you feel as though you take your frustrations out on your kids?

\*Do you feel out of control more than you like? \*Do you feel overwhelmed and see no way out? \*Do you strike out either physically or verbally when you're angry with your children?

\*Do you feel as if your children misbehave on purpose?

\*Do you feel that your children rarely do what you expect of them?

\*Do you feel as if you can't talk to your kids?

It's not always easy to reach out for help but when you do, you'll find many caring people who want to hear from you, people who will listen and provide assistance. If the frustration level of you or someone in your family is reaching a dangerous level, contact an agency listed in your phone book under Mental Health, Family Services, Parents Anonymous, Parents Assistance Line, United Way or a Church or Synagogue, or call the CARELine, 1-800-CHILDREN (1-800-244-5373).

For some quick tension relievers, try some of these: \*Tell your child you need a break. \*Count to ten. \*Go to another room for a few minutes. If your child is an infant or toddler, put him in a safe place first. \*Lie on the couch, put your feet up and place a cool cloth on your eyes or forehead. Take a couple of deep breaths

and think of a peaceful scene. Lie there for at least five minutes. \*Drink something cool and non-alcoholic. \*Call someone who cares about you and understands what you're going through. Tell him or her what's bothering you and get the support you need.

\*Change your daily routine. Take a walk, visit a friend, watch a special program on television.

\*Do something physical. Physical activity is good for you and your children. It lets off steam and often it's free.

(Adapted from "The Vermont Parents' Home Companion & Resource Directory" Eighth Edition, Prevent Child Abuse Vermont, 1996.)

\*\*\*\*\*

### **National Family Week "Believe in Family" November 23 - 29, 1997**

National Family Week is designed to recognize the role of families as the building blocks of society and to encourage the support of healthy family life and family values. National Family Week has been observed nationally since 1970 and has received national recognition from Congress and the President of the United States. Family Service America, Inc. has prepared a complete easy-to-use 1997 guidebook to make it simple and fun to join family service agencies, schools and other family organizations nationwide in celebrating National Family Week. The book contains, how-to information, fill-in-the-blank aids and ready-to-use handouts. With the 35-page guidebook you can:

- \*Create ongoing partnerships and coordinate National Family Week promotions;
- \*Plan special events and fundraisers proven successful in local markets;
- \*Request a state proclamation; \*Generate media interest with a ready-to-use news release and letters to the editor;
- \*Distribute the "Healthy Family Relationships" tip sheet;
- \*Get ideas on fun ways for families to volunteer;
- and \*Order "Believe in Family" T-shirts and use "Believe in Family" camera-ready logo sheets

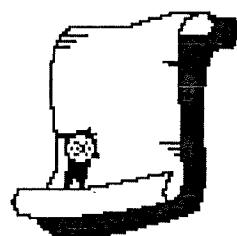


## **ISD Elementary Newsletter**

Guidebooks can be purchased for \$15 each with check or money order. To request an order blank, contact:  
Order Department/CommunicationsFamily Service America, Inc.  
11700 West Lake Park Drive  
Milwaukee, WI 53224  
FAX credit card orders to  
414-359-1074

\*\*\*\*\*

### **Coda International Awards Scholarships**



Children of Deaf Adults International, Inc. (CODA) awarded its 1997 Millie Brother Scholarship Awards to DuWayne Terry of west Hartford, Connecticut and Frank

Gallimore of Jefferson, Oregon.

Each year, CODA International offers scholarships to undergraduates whose parents are Deaf. In 1997, 28 applications were received for two \$1,500 awards.

Terry attended Conard High School in West Hartford. He was an honors student and member of the National Honor Society. He played on numerous sports teams, and was a member of the Spanish Club, Chess Club, and the Gay-Straight Alliance. He is a trilingual speaker of ASL, English, and Spanish. He will be a freshman at the University of Pennsylvania, and is interested in becoming a teacher.

Gallimore attended Jefferson High School in Jefferson, Oregon. He was senior class president, Governor of Boys State (shook hands with President Clinton), participated in political clubs, and won the Temperance Art competition four years in a row. He has also published poetry. He will attend the University of Oregon and will major in English.

Says CODA International president Trudy Schafer, "We are fortunate to have so many remarkable young codas competing for these scholarships. It makes our selection process very difficult but it is gratifying to see so many young people, raised by Deaf adults, whose talents will make a difference in the world. Each applicant is a winner."

Solicitation for the 1998 scholarship competition will begin in the spring of 1998. For further information, contact:

Dr. Robert J. Hoffmeister  
Attention: CODA  
Scholarships  
Programs in Deaf Studies  
Boston University  
605 Commonwealth Avenue  
Boston, MA 02215

(contributed by Trudy Schafer)



## CONGRATULATION TO 1ST QUARTER HONOR ROLL STUDENTS

### Supervising Teachers

Alicia Helfert  
Amanda Archer  
Amber Miniard  
Ann Whited  
Bethany Shelly  
Brynne Kirklin  
Callie Frye  
Chris Woodward  
David Magnabosco  
Jessica Benson  
Joseph Pfaff  
Kyle Samuels  
Marcus Terry  
Maria Schultz  
Matthew Holsinger  
Micaela Paulone  
Ryan Frye  
Tahnee Brink  
Terelle Webster  
Valerie Watkins  
Will Fetzer

### Principal

Bradley Pollard  
Carlisle Robinson  
Chris Schuitema  
Gabriel Paulone  
Isaac Olvey  
Josh Ralstin  
Colin Whited  
Keisha McClaflin  
Mollie Sachs  
Samantha Krieger  
Trevor Baldwin

### Superintendent

Bradley Gantt  
Amanda Krieger



Your Calendar!!!

Thanksgiving vacation begins at 12:30 on November 26th. School will resume at 8:00 am on December 1st. Enjoy!

## ISD Elementary Newsletter Mother's Luncheon was a success!!!

## Correction

Winter Break - Students will be dismissed at 12:30 on Friday, February 13th, 1998. They will return to school after 3:00 pm on Monday February 16, 1998. You will need to make this corrections to an error on the ISD calendar.

## NEW ISD SWEATSHIRT!!!

THEY ARE AVAILABLE! PERFECT FOR SHOWING YOUR SPIRIT AT BASKETBALL GAMES (HOMECOMING SON DECEMBER 5TH!) THE SHIRT ARE BLACK WITH ORANGE AND WHITE TRIM AND ARE ONLY \$25.00. SIZES UP TO XXXL ARE AVAILABLE. CONTACT WENDY MANSFIELD IN PRESCHOOL OR SHARON BAKER IN THE WINDOWS GIFT SHOP, VACATION ROOM 7104

## Keep Your Eyes Open!

The JSTC Students will be reopening the Stellar Cellar. We are currently gratefully accepting donations of gently use items. We will be selling "jewelry and buttons for basketball homecoming. We are also selling Christmas Poinsettias and Cyclone. Come on down and visit us!

*Thank You*

*Thank for all your help - the Optometry Screening was a complete success. Dr. Knotts enjoyed working with our students and has agreed to volunteer again for the 98-99 school year.*

*Thanks again*

Linde  
Lindemann  
Lindemann

# Elementary Newsletter

Volume 1 Issue 7

December 5, 1997

DAVID GEESLIN

## The Joy of Giving



In the Spirit of the Season, we have decided to change the typical Winter Festival Program because our new project theme "The Joy of Giving" will align with the spirit of the season. We will have an Open House in the Elementary department on Thursday, December 18, 1997 from 6:30-7:30 PM. Delicious refreshments and punch will be served.



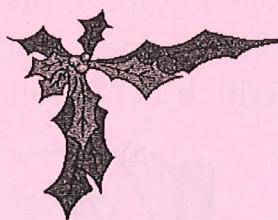
From now until the 18th, we are encouraging our students to bring in canned foods, "gently used" and/or new clothing and toys, and /or cash donations. These giving items will be placed in boxes in the classroom. The students will learn in the classroom

about those less fortunate who will benefit from their "giving".

We also plan to have "Door Contests" for each classroom.

We would like to ask you, parents to vote for the best decorations. You will receive a voting slip when you arrive on the 18th and observe each door in order to determine for the first, second, and third place.

We hope you will support us in this project and wish all ISD families a great Holiday Season!



## Buddy System Project

by Mike Jackson

Parents of 4th and 5th graders you're probably wondering "What is happening with the Buddy System Project? They told us that we will get computers placed in our home. Where are the computers?" These are

many of the questions that are yet to be answered. In this newsletter I will fill you in with answer to the best of my knowledge.

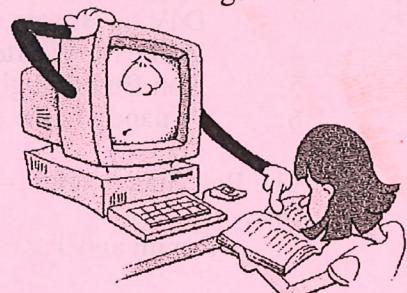
The order of the computers is being processed by the state. It will just be a matter of time before we actually see the computers. I am hoping they will get here before Christmas. If not then sometimes in January depending on the state in processing the order.

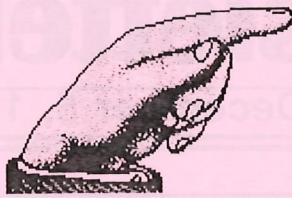
When those computers arrive there are several things we need to do before they go in to your home. We will have an orientation for all the buddy parents sometimes in the future to explain what Buddy System is all about. Secondly training will be offered to those parents who want to learn the basic of computing in all part of Indiana. This will need to be done before a computer can be placed in your home.

Your next question is, "Where can I get the training?" There are several places you can get this training. Indiana has over 77 Buddy System Project site area across the state. Mike Rush our facilitator from Department Of Education, CET branch will make effort to see that those buddy site areas will contact you to offer training. That way you will not have to travel here at the school to receive training. Butler University offer workshops free at the Indiana Technology Learning Center (TLC) from 9 to 3, Monday through Friday. Information will be sent out to you. Last but not least is here at Indiana School for the Deaf in the Elementary Computer Lab. I myself will offer some training.

More information on this will follow in the future.

Your patience is greatly appreciated.





## Father Luncheon

January 9, 1997

## ASL Storytelling Night

January 24, 1997 Time TBA

\*\*\*\*\*

**THE FAMILY RESOURCE  
COORDINATOR WOULD LIKE  
TO THANK THE  
FOLLOWING PEOPLE FOR  
MAKING THE 2ND BIBI  
CONFERENCE A SUCCESS:**

The students who provided child care:

1. Corey Stapp
2. Daniel Pfaff
3. DaVina Brimmer
4. Willie McWhirter
5. Ron Buterbaugh
6. Amanda Laird

The Ball State students who provided child care:

1. Tammi and Tara

The staff who provided child care:

1. Curtis Sigafoose, Coordinator
2. Kim Gallaghan
3. Kelli Jo Hancock
4. Melba Scalf
5. Suzie McGeath

The Food Service staff: Sharon Simms, Harriett Evans, Nell Day, Brigida Barnette, Maryellen Wallace.

The interpreting staff:

1. George Perry
2. Brenda Nicodemus
3. Lisa Moster

## ISD Elementary Newsletter

5. Evelyn Thompson
6. Nita Starkey

The Student Life staff for helping set up the conference break out rooms:

1. Matt Krueger
2. Yvonne Catt

The parents who donated snacks for the hospitality room:

1. Mary Dall, Coordinator

The facilitators:

1. Glenda Zmijewski
2. Bea Pfaff
3. Wendy Whiting
4. Jeff Richards
5. Carolyn Pimentel
6. Ruth Asher-Lynch
7. Teri Motter
8. Patricia Collins
9. Tom Holcomb
10. Cami Cass

**Without people like these, our programs could not be successful!**

**Thank you all very much!!!**

"Free Books" has been a hot topic of lunchroom conversation both during Book Fair Week and November 17-21, Children's Book week. One more "free book" week will happen April 19-25, 1998, which is National Library Week.



Our winners so far include Andy Kremer, Andre Craig, Erica Taylor, and Zachary Tolen in Kindergarten; Jessica Benson, Kyle Samuels, and Josh Ralstin in First Grade; Kelley Battice, Richy Noble, and Michal Snead in Second Grade. Also, Mollie Sachs and Robbie McCracken in Third Grade; Tianna Johnson, Andrew Jackson Fourth Grade; and Danny Shively, Ashley Bailey, Dustin Caldwell, Valerie Watkins, Amanda Archer, Bradley Pollard in Fifth Grade won.

### **REMEMBER BOOKS FOR CHRISTMAS!!!**



### **ISD Elementary Newsletter**

VIDEO TAPE LENDING LIBRARY IS NOW LOCATED IN THE PARENT INFANT PROGRAM OFFICE, ROOM 114 PRESCHOOL DEPARTMENT.



VERA MASTERS, PIP COORDINATOR HAS BEEN INVENTORYING ALL THE TAPES AND IS MONITORING THE CHECK IN AND CHECK OUT OF THE TAPES. THE TAPES ARE FREE AND ANY PARENT CAN BORROW 2 TAPES FOR 2 WEEKS. PLEASE RETURN THEM AS WE HAVE MANY PARENTS WHO WISH TO BORROW THEM.  
FROM: THE FAMILY RESOURCE COORDINATOR 1-317-924-8418

### **memo:**

Parents wishing to visit their child in class need to contact the Supervising Teacher's office one day in advance. Please call the office at (317) 920-6223. Thanks you for your cooperation.

# BASKETBALL HOMECOMING!!!!



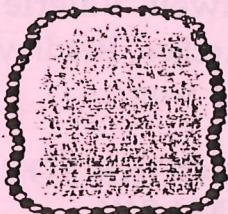
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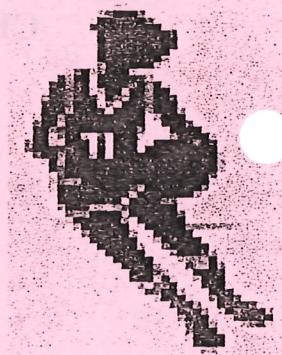
BUTTONS \$.50



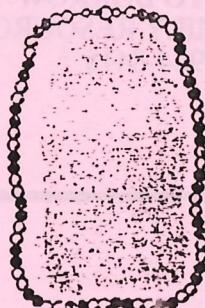
BRACELETS \$1.00



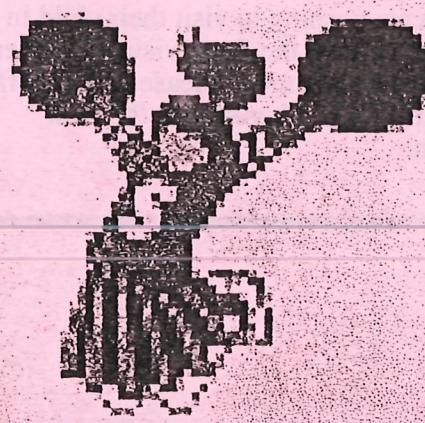
ANKLETS \$1.00



NECKLACES \$2.00



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# Elementary Newsletter

Volume 1 Issue 8

December 19, 1997

DAVID GEESLIN

SEASON GREETINGS

## Tips For Dealing with Non-Signers During the Holidays



Holidays are a time when most families gather together with lots of extended relatives. This is often a stressful time for Deaf children and parents (either hearing or Deaf) in the situation where most of the extended

family doesn't know sign. Here are several tips that may help your child create more of a bond with nonsigning family members. Set up a table during feast time where at least the majority do sign so the child can ask questions and get to know nonsigning family members. Play games like Pictionary or Guesstures (such games don't require much formal signing but encourage more family members to use gestures, plus it's fun!). Leave several paper pads and pens around so family members can communicate with your child. Encourage nonsigners to use gestures. Deaf children are really good at interacting with hearing peers. The younger they are the easier they play together. However, the older the children are, the more they will want to be involved in the conversation and the more likely it will be that they will feel left out if not included. Then you can resort to those tips I mentioned above. Good luck and Happy Holidays!

Scoliosis Screening for the 1997-98 school year is now complete. A special "Thank You" to everyone who helped to make the process flow so smoothly.

Health Center  
Penny and Ellie

## lost & found

We have quite a collection of items that have been found that have lost their owner! If your child is missing anything from a coat or sweater to a ring or watch, please write a note to your teacher describing the item specifically, and we will check on getting the items back to their owners! Thanks!

## Health Center Guidelines to Illness

The Indiana State Department of Health advises that "no child can attend school who is acutely ill or has a fever, cough, respiratory illness, or diarrhea. If the child is present at school with these symptoms, the child should be temporarily removed from the school setting."

Any student who is suspected of having either an acute illness, injury or rash, should be sent to the Health center for evaluation. Treatment, parental contact and possibly sending the student home is the responsibility of the Health Center staff. Guidelines and regulations for such actions are developed by the Indiana State Department of Health with the appropriate modifications outlined per ISD's medical director. As in all public school environments, cooperation between schools, health departments, physicians and parents is needed to control communicable diseases among school children.

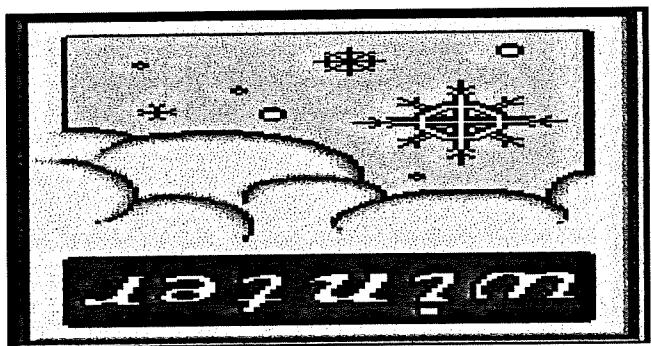


Some specific standards and protocols established for communicable diseases as stated by the Indiana State Department of Health are outlined below:

**FASHION DO'S AND DON'TS FOR COLD WEATHER**

Always be prepared for winter. Warmer if you layer your clothing. Always wear gloves, dry socks and shoes or boots and cover your head to prevent heat loss. You will also feel warmer if you layer your clothing. Wind chill is also an important factor to take into consideration when deciding what to wear outdoors. Shorts and sandals should be worn inside only during winter months. It is also important to protect exposed skin with sunscreen, moisturizers and protective eyewear and outerwear.

## FASHION DO'S AND DON'TS FOR COLD WEATHER



**VERA AND DIANE**  
**MARY HOLLOWAYS**  
8:15 - 9:30 AM  
**MULTI-PURPOSE ROOM**  
**TEACHER, PRESCHOOL**  
**HEATHER GAMES, MOVEMENT**  
**GUEST SPEAKER:**  
**NEXT MEETING:**  
**FAMILY DISCUSSION GROUP**

**ISD Elementary Newsletter**

A student may be sent home from school if they nasal discharge becomes green or yellow, fever occurs or cough does not respond to medication.

**Inhalation:** From twelve (12) hours to seventy-two (72) hours.

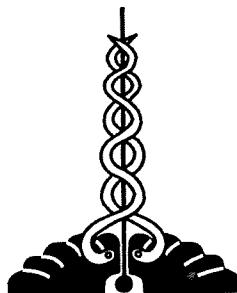
**Description:** An upper respiratory illness of acute onset characterized by runny nose, watery eyes, chills, and malaise lasting two (2) to seven (7) days.

**Common Cold**

Healthy children perform at their best. After any illness, your child should be symptom-free for twenty-four (24) hours before returning to school. Not all contagious illnesses are accompanied by fever; therefore, the child must be symptom-free for twenty-four (24) hours to be symptom-free for twenty-four (24) hours to protect others from infection.

**Contagious Illness**

The following information was provided by the Indiana State Department of Health in its Community Disease Prevention Chart for School Personnel.



Any student who has vomited while at school or on a school sponsored field trip will be evaluated by the school nurse. If the student is believed to have a serious illness, that student will be transported to leave school. It will be the responsibility of the parent/guardian to arrange for the student's transportation home.

**Student Vomiting**

A student with an oral temperature measuring 100 degrees F (Fahrenheit) or greater will be sent home from school. It is the responsibility of the parent/guardian to make arrangements for said student's transportation home. The student must remain fever-free for twenty-four (24) hours before returning to school.

**Student Fever**

# Fathers Play Unique Role in Schooling, Study Finds

By Debra Viadero

Children do better academically when their fathers are actively involved in their schools, concludes a recent U.S. Department of Education study.

Research on the role that parents play in their children's schooling has traditionally focused on mothers or on both parents. The few studies that have concentrated on fathers have tended to dwell on the effect on children of having no father, or of having an absent one. The Education Department's study, published last month, is among the first to put a microscope on the part that fathers play in their children's schools and educational development.

## High Involvement

It is based on a nationwide survey, conducted in the 1995-96 school year, of the parents of 17,000 children in kindergarten through 12th grade. The researchers gauged the level of involvement by asking parents whether they had volunteered at their children's schools, attended a parent-teacher conference, gone to a school or class event, or attended a general school meeting since the beginning of the school year. Parents who took part in three or more of the activities were considered to be highly involved. Parents with low involvement participated

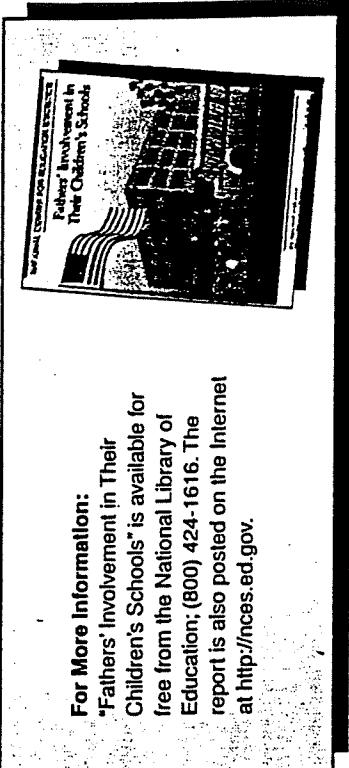
in none or one of the activities.

The bottom line, the researchers found, was that fathers' involvement in their children's schools was uniquely important, regardless of whether they lived with their children.

In traditional, two-parent families, having a father who was notably active in his children's schools increased the odds that the offspring earned mostly A's, that they enjoyed school, and that they participated in extracurricular activities—even after the researchers took into account mothers' level of involvement in those families. Children in those families were also less likely to have had to repeat a grade when their fathers were highly committed to their school life.

In single-parent families headed by a father, having an exceedingly active father increased the likelihood that the children got mostly A's and reduced the likelihood that the students had ever been suspended or expelled.

Even when the father lived outside the children's home, his involvement in school cut the chances that the children had been suspended, expelled, or held back. "But on the bad-news side is the fact that there are large numbers of fathers who are not involved or who have low-level involvement," added Jerry West, the early-childhood longitudinal study project officer with the department's Na-



## For More Information:

"Fathers' Involvement in Their Children's Schools" is available for free from the National Library of Education; (800) 424-1616. The report is also posted on the Internet at <http://nces.ed.gov>.

tional Center for Education Statistics. He is one of the three co-authors of the study.

Only 27 percent of the fathers in two-parent families, for example, were deeply involved in their children's schools, compared with 56 percent of the mothers in those families. Single fathers tended to be more active, with 46 percent of that group deemed to be highly engaged in the schools.

## Targeting Fathers

The researchers said the low participation of fathers in two-parent families offers an opportunity for schools to better direct their parent-involvement efforts.

"By targeting fathers, schools may be able to make greater gains in parental involvement than by targeting mothers or parents in general," they write. The researchers also found that:

- Mothers and fathers were more likely to be highly immersed

in their children's schools if the schools welcomed parents and made involvement easy.

- The likelihood of fathers' participating actively in their children's schools was higher in two-parent families where mothers were also very active in their children's schools.

- Children who spent time with their nonresident fathers, but whose fathers did not share in any of their school activities, did no better academically than children who had not had contact with their fathers.

- The researchers cautioned, however, against drawing too strong a conclusion from their findings. "Fathers," they write, "may be more likely to be highly involved because their children are doing well, or their children may be doing better because their fathers are highly involved."

